

MODERN TECHNOLOGIES IN THE TEACHING INTEGRATED LESSON

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Abstract

As many other subjects taught in school, the subject of the English language is one of the most relevant and demanded. The relevance of learning English is dictated by needs of the contemporary world

Key words:

Integration, implementation, subject content, technology, pedagogy

Avoiding the traditional lesson through the use of new technologies in the learning process eliminates the uniformity of the educational environment and the monotony of the educational process, creates the conditions for a change in the types of activities of students, and allows for the implementation of the principles of health conservation. It is recommended that technology is selected depending on the subject content, objectives of the lesson, the level of preparedness of students, the ability to meet their educational needs, and the age category of students. In the implementation of the requirements of the state standard, the most relevant technologies are:

1. Information and communication technology
2. Technology for the development of critical thinking
3. Design technology
4. Developmental learning technology
5. Health-saving technologies
6. Problem-learning technology
7. Game technology
8. Modular technology
9. Workshop technology
10. Case Technology
11. Integrated Learning Technology
12. Pedagogy of cooperation.
13. Technologies of level differentiation
14. Group technology.
15. Traditional technologies (classroom lesson system)

One of the technologies that need attention is the technology of integrated learning. Integration is a deep interpenetration, merging, as far as possible, in one educational material of generalized knowledge in a particular field.

The need for integrated lessons comes from a variety of reasons.

The world surrounding children is recognized by them in all their diversity and unity, and often the subjects of the school cycle, aimed at studying individual phenomena, split it into separate fragments. Integrated lessons develop the potential of the students themselves, stimulate an active knowledge of the surrounding reality, to comprehend and find causal relationships, to the development of logic, thinking, and communication skills. The form of conducting integrated lessons is non-standard, interesting. The use of various types of work during the lesson maintains the attention of students at a high level, which allows us to talk about the sufficient effectiveness of the lessons. Integrated lessons reveal significant educational opportunities.

Integration in modern society explains the need for integration in education. Modern society needs upscale, well-trained specialists. Integration provides an opportunity for self-realization, self-expression, teacher's creativity, contributes to the disclosure of abilities.

Benefits of integrated lessons.

They contribute to increasing the motivation of learning, the formation of cognitive interest of students, a holistic scientific picture of the world and the consideration of the phenomenon from several sides.

To a greater extent than ordinary lessons contribute to the development of speech, the formation of students' ability to compare, generalize, draw conclusions;

Not only deepen the idea of the subject, broaden their horizons. But they also contribute to the formation of a diversified, harmoniously and intellectually developed personality.

Integration is a source of finding new connections between facts that confirm or deepen certain conclusions. Observations of students.

To conduct integrated lessons effectively, the following conditions are required:

- 1) the correct definition of the topic of the lesson, the object of study, a careful selection of the content of the lesson, its integrative resource;
- 2) high professional qualities of teachers providing creative integrative cooperation in preparing the lesson during the lesson;
- 3) the inclusion of self-education of students in the preparation of the lesson and in the process of the lesson;
- 4) the use of various educational technologies: traditional (they are always necessary), project, interactive, informational, problem-based learning, in order to enhance the students' mental activity at all stages of the lesson;
- 5) a thoughtful combination of individual and group forms of work;
- 6) compulsory registration of age-related psychological characteristics of students;

A narrowly focused approach to the analysis of phenomena and processes of the real world leads to fragmentation of students' knowledge, their inability to place the information received in a wider semantic context, to see significant connections and interactions. This has been recognized long ago by teachers and methodologists in the field of education. The search for a way out of the existing contradiction between the objective construction of the educational process and the needs of holistic, systemic knowledge and students led to the active use of the ideas of integration in education.

The analysis of various approaches to the disclosure of the essence of the concept of "integration" shows that in the general sense it is a process and the result of the formation of integrity. In modern education, integration is used as a didactic method of organizing training sessions, but it can also become a general principle for building an educational space.

References

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