

THE USE OF ELECTRONIC DICTIONARIES AND PRACTICAL SOFTWARE IN THE STUDY OF FOREIGN LANGUAGES

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Annotation

The introduction of Information Communication Technology into the educational process is becoming increasingly important, especially in the teaching and learning of foreign languages. New information technology offers great opportunities in teaching foreign languages, plays an important role in obtaining quality knowledge in science and increasing the effectiveness of Education.

Key words:

Plays an important role, process and its organization, accordance with the spirit

With the rapid development of information and communication technologies, which is one of the peculiarities of our era, special attention is paid to the new approach to the educational process and its organization, taking advantage of its opportunities. The XX century is the age of high technologies, and modern young people are taking steps not only in accordance with the spirit of the era, but also in line with the progress in the electronic world.

Therefore, it requires a different approach to the process of teaching the younger generation. The role of the teacher in the lessons is also changing. The teacher is now basically acting as a redirector. The period requires that teachers who aim to take a step in harmony with the times are ready to animate any part of the lesson through ICT.

The introduction of Information Communication Technology into the educational process is becoming increasingly important, especially in the teaching and learning of foreign languages. New information technology offers great opportunities in teaching foreign languages, plays an important role in obtaining quality knowledge in science and increasing the effectiveness of Education. It is known that when passing a harmonic course to the student of the period, not a single course in this subject should pass without the presentation of the teacher or students.

ICT tools-means the opportunity to save time and get more and more effective information through computer equipment, tape recorders, books, video equipment, electronic whiteboard. Today, young people also do not spend time searching and browsing the book for more information, but rather turn to the Internet, saving it.

As a result of the use of the Internet and its great opportunities in teaching foreign languages, the prospects for the introduction of multimedia technologies into the educational and pedagogical processes are increasingly manifested. As you know, acquaintance with the Internet as the main means of communication in four directions:

- Internet as a means of Information Retrieval;
- Internet as a means of communication;
- Internet as a means of teaching;
- The Internet is made as an entertainment tool.

In search of information in the network, great attention is paid to the exercise of working with the main means of communication (email, chat). At the initial stage, when the process of information exchange is limited to written text only, gradually graphic and voice documents are inserted into it.

One of the most effective ways to improve the process learning foreign languages is the use of computer and Internet technologies in the education system. The computer-information model of education is a kind of transitional phase from a system of traditional teaching methods foreign languages to a modern system of open education Information Society. The basis for the introduction of information technologies in the process of training a specialist informatization. It is an application of the following computer technology: the creation of virtual libraries, educational software means (electronic libraries, electronic textbooks, dictionaries), creating information databases of universities and schools, multimedia programs, Virtual debate clubs, counseling centers, teaching information environments of universities and schools, databases, directories containing all educational courses for different types of educational institutions. The introduction of computer and information teaching methods significantly increases the level of information competence students, in particular, developing skills such as the use of Internet capabilities to find the necessary educational information; use of reference electronic publications; application information resources in training activities, the use of communicative potential of information and computer technology for advice, the necessary information, etc. The specifics of computer-information model are personal orientation, forming the basis of both purposeful personality learners, able to act appropriately in a real situation, communicative and socio-cultural orientation.

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