

# MODERN METHODS AND TECHNIQUES OF TEACHING A FOREIGN LANGUAGE TO STUDENTS OF NON-LINGUISTIC UNIVERSITIES

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## **Abstract:**

The article is devoted to the problem of studying modern methods and techniques of teaching a foreign (English) language to students of a non-linguistic university. As an example, there are several modern and relevant methods of teaching English. This article pays special attention to the specifics of the application of these methods in the educational process. The effectiveness of methods of teaching a foreign language is also considered, since it contributes to the formation and development of various abilities, skills, general educational and professional competencies that are significant for a modern specialist. The analysis of modern contradictions in teaching a foreign language in the non-linguistic environment of a modern institute is carried out. Currently, in the era of globalization and scientific and technological progress, the need for future specialists to know a foreign language is increasing, in particular, this applies to students of non-linguistic specialties. One of the ways to increase the effectiveness of teaching a foreign language is to introduce personality-oriented teaching methods into the educational process. Successful mastering of the English language is influenced by the experience, skill, practical skills and depth of knowledge of the modern language of the teacher. In addition, the effectiveness of training depends on socio-cultural and economic factors. The use of advanced teaching methods and tools will significantly increase the motivation of students and the effectiveness of language acquisition, help to achieve the depth of knowledge and skills that were previously possible only with a long stay of the student among native speakers.

## **Key words:**

Modern methods, teaching methods for students of non-linguistic universities, English, teaching features, active methods.

Success in teaching English largely depends on the experience, skill, practical skills of the teacher and the depth of his knowledge of the modern language. In addition, the effectiveness of language acquisition is influenced by socio-cultural and economic components [3, p. 152]. It is also important to apply technical innovations in the teaching process. Rapid changes in the world and globalization require the teacher to systematically improve himself, update his own knowledge, use innovative methods and tools in his activities. In order to maintain and improve the socio-economic status of the country, English teachers must keep up with the times, at the same time be creative and resourceful, deeply know their subject, and master innovative teaching methods at a high level.

In light of the above, teachers need to:

1. Have access to online resources and fully provide it to students in order to improve the effectiveness of learning.

2. Freely operate the most relevant selection of information resources that meet the requirements of the direction chosen by a group of students for study. In this way, contribute to the improvement of language learning skills using a computer.

3. To teach skills, without which it is impossible to work productively in the era of computerization, including reading and writing text, schematic, graphic or other infostructures on a PC. Promote communication and publication in the format of online resources.

4. Fully and from different sides to develop computer literacy, so that the training course is a single whole, and not just a set of separate components.

Teaching a foreign language using information and communication technologies (ICT) and multimedia (MMS) opens up great prospects. ICTs today are the backbone of the life of society. Therefore, good knowledge and excellent proficiency in ICT skills are very effective tools that increase the quality of teaching and its effectiveness, respectively. This technique allows not only to develop communication at a higher level, but also to significantly improve language literacy [1, p. 89]. Thus, the use of ICT gives learners the opportunity to become competent users of the English language with a broad profile.

According to research results, the use of ICT and MMS in learning English significantly helps:

- improve writing and reading skills;
- develop better speaking and listening skills;
- ensure productive interaction both with the teacher and between students within the group;
- to unleash creativity;
- improve the effectiveness of self-study and feedback.

Information and communication technologies, being a fruitful interactive environment for the group, open up a number of additional opportunities:

- easy access to a wider range of sources, more diverse information;
- mastering the variability of the formation and presentation of the information received;
- increasing the coverage of the trained audience;
- expanding the range of tasks;
- providing an opportunity to choose goals and methods of teaching;
- highlighting the main characteristics and features of the information offered for study;
- significant improvement in language perception, understanding and literacy in general.

The introduction and active use of ICT tools greatly facilitates the acquisition of English, thereby increasing the quality of education [7, p. 143]. Applying technological innovations in the modern world is an integral part of life. At the same time, computers and various software are mainly developed by English-speaking countries. Accordingly, everything is based on English. The World Wide Web has shown the process of combining technologies: television, telephone, music, as well as innovative consumer technologies such as multimedia PCs and Net TV. Due to this, the English language today is present every second in every home, in all educational, social and cultural institutions, etc.

In order to remove some of the obstacles to effective teaching of the English language, it is important in the process of mastering not to forget about its great importance in all areas of life around the world. If in the course of training the emphasis is on traditional translations and standard tasks, work only with the grammatical features of the target language and pronunciation, then we can say that the degree of assimilation of information, as well as the depth of knowledge and skills will no longer meet modern requirements.

In addition, for students of different levels, for different conditions and purposes of study, other methods may be more appropriate.

Several key points have been identified that are relevant to use in order to maximize student preparation:

1. Encourage and encourage students to actively interact with each other to discuss the information presented.

2. Prepare in advance questions that will support the debate, if necessary, ask, change or adjust the direction of the discussion.

3. Make it a rule to communicate with the group only in English. By introducing innovations and the above concept, the teacher will be able to go beyond the traditional teaching method, thereby significantly increasing the effectiveness of his work. And the success of the group will serve as irrefutable proof of this.

However, in order to keep up with the times, meeting the ever-growing needs of society, work is constantly underway to update and improve teaching methods in foreign universities. Moreover, given the pace of globalization, learning English is becoming a key investment in education.

Applying advanced teaching methods and tools, it is possible to significantly increase student motivation and effectiveness, respectively, to achieve the depth of knowledge and skills that were previously possible only with a long stay of the student among native speakers.

It is also worth noting that the new paradigm puts the role of the student himself in achieving the desired result on the same level of importance with the work of the teacher. For its part, the role of the teacher has also undergone changes - now his function is more of a mediator. In the environment of an advanced generation with the use of innovative techniques, as well as computer, multimedia, information and communication technologies, this becomes quite logical and even inevitable.

## References

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