January 30<sup>th</sup>, 2021

# HOW TO INCREASE YOUR VOCABULARY

# Hamidova Ulmasoy Sadikjanovna

Toshkent shahar Yunusobod tumani 70-sonli maktab ingliz tili fani o'qituvchisi hamidova.ulmasoy@mail.ru

#### Annotation.

People learn new things in different ways. Some people learn by doing things; other people learn by reading about things; others learn by listening to people talk about things. Which of these ways of learning is best for you? Our task is how to increase our vocabulary.

## Key words.

Different ways, listening, vocabulary, experience, reading, learning, analyzing, knowledge.

As you know a lot of teachers, students have been explaining this topic, but I'm going to give some advices to improve vocabulary skills.

People learn through their entire lives. Some people prefer to read many books and gain knowledge from them. Others prefer to learn from their own experience. Also, there are people who prefer to learn from others by listening to their advice and analyzing their mistakes. I think that each of these ways to learn new things has many advantages. Personally, I think that the combination of these ways is the best way to learn and gain more knowledge and experience.

Undoubtedly, learning by reading things is the best way to learn. First of all, one can gain his own experience, which is priceless and valuable.

The most important thing you can do to increase your vocabulary is reading. Read a lot! What should we read anything and everything? But it is necessary to mention that read what you are interested in. If you like sport, read sport magazine. If you like movies, read movie magazine. If the movie based on a novel, read the novel. And it will be pretty good. For example, my favorite movie is "Jane Eyre". It's very interesting book.

Also, In order to remember the new words, write! While you are writing, use the words which you are learning. Any time you have learnt the new word, you should have a notebook with you all the time anyway. And write these words in a sentence. Not in any sentence, Make sure the sentence clearly shows that you know of the meaning of the word. So for example, everybody knows the word "beautiful". Let's look at this word as a new. By the way don't write "The sky is beautiful". Because It doesn't tell us anything about the word "beautiful". The sky is also blue. Make sure you are using something like "I love to see the beautiful sky that has pretty clouds, sunshine and nice color, nice shade of blue because it makes me happy". It is the best example not to forget the word you have learnt. And about a notebook, as I mentioned you should have the notebook, pen. Well, Don't limit yourself to one new word! When you learn a new word, make sure you learnt the different forms of this word. For instance, the word "beautiful" which is adjective. But why not learn the other forms. For example, what is the adverb form of "beautiful"? It is "beautiful"? It is "beautiful"? It is "beautiful". So you have three new words in your vocabulary. Is there a verb of form of "beautiful"? It is "beautify" or "to make beautiful". And so try to find other forms, learn many words instead of just one word.

Moreover, some things are impossible to learn without practicing. For example, when children learn how to read they can not perfect in it without everyday practice. Many things in our life require practice and own experience.

And the other hand, some people like to study "roots" and "suffixes", "prefixes". Personally, I'm not a huge fan of this recommendation. But I will explain what is "the roots?" We have a root "-ject". For example, you have learnt "inject", "eject", "object", "subject". All the different words come from the roots. Many people study the root "-ject". The reason you are going to make a group is because may be you don't remember the meaning of the word "object", but you remember the group of "-ject". It will remind you what



#### https://conferencepublication.com

**January 30<sup>th</sup>, 2021** 

the word means. Another group you can use is "similar meanings". As well as synonyms, words have similar meanings or similar functions. For example, the word "increase" is the main one. Its synonyms are "extent", "expand", "accelerate", "intensify", "reinforce". All of these have some connections in the meaning. For example, "extend" means "make longer". It is increase length or time, duration. The word "expand" is "increase size". "Accelerate" is "increase speed". "Intensify" is "increase intensity", "reinforce" is "increase strength". So you see the word "reinforce", you are not exactly sure what it means, but you will remember the group it was in. The group was "the increase group". So "reinforce" means "increase" plus the context of the sentences you figure out "increase strength" And this helps us to remember the new words as soon as possible. It is good idea if you have patience.

And another thing is "listen!" Listen any spoken English that you can! Listen carefully, any time you hear a word you don't recognize, write it down. If you don't know the spelling, no problem. Write it phonetically; Write the word just like it sounds. Then if you have an access to a transcript means all the words you have spoken written down, check the transcript and find your word. If you don't have a transcript, go to a dictionary. I know a lot of students use the electronic dictionaries in their mobile phones; these are from English to Korean, English to Japanese, English to Uzbek. But don't do that any more. Use the dictionary English to English. This way you're learning more word than you're learning one word. I don't know this word and I look at the definition. In the definition I might be learning another word. You maximize how many word you learnt by using English to English dictionary.

However, there are some things that are impossible to be learnt not having done them. For example, students learn many things from the books and other different recourses like Internet, magazines, newspapers and even through conversations.

In conclusion, I think that the combination of these ways will give the best results. However, there is no doubt that personal experience is priceless because it gives the great opportunity to analyze one's mistakes, make conclusions and avoids them next time. So, in my case I try to learn thing by doing them if it is possible and if it is not then I use other ways to learn them.

### **References:**

- 1. The Cambridge Encyclopedia of Language. Cambridge University Press, 2003
- 2. Jespersen O. Growth and The Structure of The English Language. Oxford, 1982.
- 3. McKnight G. H. English Words and Their Background. N.Y. Ldn., 1931.