

## THE TEACHING PROFESSION

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### Abstract:

This article is devoted to the profession of a teacher. The article reveals the essence of the profession of a teacher and identifies issues that definitely need to be resolved in order to further develop the profession. The tasks, duties and problems of modern teachers are also revealed. The advantages and disadvantages of the profession of a teacher are also touched upon in the article.

### Keywords:

Teacher, essence of the profession, teacher's duties and tasks, modern problems.

The teaching profession is the noblest profession on earth, because the teacher creates the character, personality, individuality of the child and ultimately the future of their pupil with their own hands.

We all certainly are aware that the teaching profession is one of the longest-standing and most common professions in the world, as every one of us is born with someone who can explain a particular situation to us or help us develop both physically and mentally. Historians believe that the teaching profession originated in ancient times, when people were still hunting wild animals. You may be wondering, what did they teach? The older generation taught the younger generation all the techniques and subtleties of that difficult occupation, and of course those people were considered very respected members of the tribe and had certain privileges. In particular, the role of the teacher became more and more necessary with the development of civilisation and the division of labour. And if we pay a little more attention to the ancient history of the world, we will understand. Teachers were highly respected in Greece and Ancient Rome, from which we can deduce why this region had the most philosophers, thinkers and scientists.

A qualified teacher is the key indicator of our future, which is why it is one of the main priorities we use when deciding which school, or any institution, our children will attend. But what should a good teacher really be? This is a question we probably can't even answer for ourselves. It would seem that we have known since childhood what a teacher should do and be. And if we start listing all the qualities and responsibilities of a teacher, our description sheet doesn't run out so quickly.

The main tasks we can include:

1. To familiarise students with the laws of the state and the need to obey them;
2. To teach students moral principles and qualities such as respect, tolerance, kindness;
3. The formation of a sense of self-esteem and the development of a sense of dignity;
4. Fostering diligence, responsibility and patriotism in students.

As Simon Soloveitchik (Soviet and Russian publicist, teacher, pedagogical theorist) said: "An educator is not one who teaches; the world is full of such people. An educator is someone who feels how a student learns. He has in his head both light because he is a teacher, and dark because he is a pupil. Only by understanding, by feeling the darkness can you break through it and lead the child to the light, to brighten his mind, to enlighten him...". Therefore, the most important task of the teacher is to become a friend, a close person, a mentor, a role model for the student, because during schooling our personality, our world view, our principles, our morals, which in the future will affect not only our life, but also the life of society, because we are a member of society.

However, there are equally important responsibilities for the teacher. For instance:

1. To develop the students' skills and abilities in independent work;
2. Plan the teaching material for the topic;
3. Ensure the implementation of the study programmes;
4. Participate in methodical work;

5. Impose discipline;
6. Analyse the progress of students;
7. Use the most effective means, forms and methods of teaching;
8. Stimulate learning motivation and cognitive activity;
9. To achieve a deep and lasting assimilation of knowledge, as well as the ability to apply it in practice.

As you can see, if we look at this concept further, it becomes clear that it is not just about teaching certain skills, but also about teaching our students. A teacher should always be a role model. That is why I think that not everyone can become a teacher, it is not given to everyone. Because it is a very hard job. The importance of the teaching profession is hard to overestimate, because it can be very harmful for the formation of the student's personality if he or she doesn't have life guidance himself or herself. When choosing this profession, everyone should bear that in mind and think thrice about whether they are ready to take on this responsibility and whether they will be able to fulfil it with honour throughout their lives.

A genuine teacher is extremely easy to recognise all that needs to be done is to analyse the child's sense of well-being, their degree of psychological comfort and their interest in learning. It is also worth noting the feeling of comfort and a high level of interest in the activities organised by the teacher. This cannot be taught by any textbook, but by the teacher.

In order to become a qualified teacher, you need to have:

1. Developed intellectual abilities;
2. the ability to shift and distribute attention;
3. high concentration;
4. vigour;
5. good diction;
6. poise;
7. responsiveness;
8. friendliness;
9. self-control;
10. empathy;
11. efficiency;
12. the ability to take an interest in the subject.

Patience appears to be the general quality of any teacher. It is the art of self-restraint that makes a professional successful. A teacher must be kind-hearted and loyal to his students. Everybody loves praise. Students are no exception. Once they have earned what they want, they will thank you with good action and an attraction for knowledge. Solemn level of attention. The teacher has to focus suddenly on the task and on how the children are doing it.

As civilisation is progressing, tasks and circumstances are changing. And of course this fact affects the teaching profession too. Below is a translation of today's challenges for teachers.

#### 1. Attitudes of teachers and students.

Nowadays, as unfortunate as it may sound, teachers are increasingly less respected. We often hear stories where pupils have deliberately insulted a teacher, videotaped it and posted it online. As a result, the teacher was dismissed, but the children were good - they filmed the insults on video, even though it was not the teacher's fault. To remorse, the life of a progressive teacher is like a war, where you don't know how the discipline and performance will end every day. Or another situation that our young people often face: in class, the teacher says that everyone in the class is stupid and fails exams or that their class is the worst class of their career. Now we are in this polarity. Minus on both sides.

#### 2. An unqualified workforce.

Let's start with the question: "Who gets into teacher training colleges?" They are usually people who have not passed their exams and haven't gathered enough points for more prestigious institutions. Many did not originally plan to be teachers, but were going to be architects, financiers, economists, doctors or other professionals. But knowledge (abilities, aspirations) was not enough. Eventually we end up with 100-200 professionals (and this only at some university), who are not happy with their profession, their service and, in most cases, have an infinitely narrow view of their subject. Where's the respect when a teacher can't get high marks in a subject?

### 3. Low salaries.

Such labour has to be paid, so positively sensible and talented likely subject teachers will not go to work for that money. They will first opt for an education in other professions, and then a career as a top manager. Or they will start their own business, with career advancement, opportunities and the respect of their colleagues. If, however, the desire to break knowledge is stronger, they will apply for private teaching and will be able to realize themselves without any managerial framework, and even for less hours. Teachers at school have an insane overload of filling in endless documents, reports and lesson plans instead of realistic implementation. And the pay for this workload is inadequate.

### 4. Outdated ways of working.

In the current age of technology, we all want teachers to be modern. Not only to be on social media, but also to master progressive learning technologies: distance learning courses, online streaming, presentation materials, in addition to an electric diary in which pupils and their parents can submit their grades, lesson topics and homework. Do schools, colleges or universities have all this? They do, but not in all schools because teachers still prefer the traditional method of teaching, which makes lessons a bit boring for 21st century children.

But all this does not mean that a teacher's job is based on minuses alone. Like the minuses the pluses are inevitable. The positives of the profession include:

1. communicating with children;
2. intellectual work;
3. sustainability in work;
4. prolonged leave;
5. recognition from the public;
6. employment in a state (municipal) institution;
7. a benign work schedule;
8. excursions, trips and travels;
9. authority of the profession.

From all this we can conclude that teaching is not a profession, teaching is a vocation. So much depends on this profession! There is a special meaning to the word teacher and it is different for each of us. A teacher helps people to enter a perfect life, teaches respect, sympathy for others, lasting values, and introduces moral definitions into the souls of their students. A teacher has to be born. He must be educated to educate others. As M. Montaigne said, "It takes more wisdom to teach another than to teach yourself. And each of us must respect and help his or her teacher in this difficult work, because our future is in the hands of the teacher.

### List of references.

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