
METHODOLOGY OF LEARNING ENGLISH

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Annotation:

Though this article, you can gain some knowledge and skills on how to learn foreign languages effectively, especially English, using what methods and approaches. The purpose of the article is to review the methods and techniques of the modern education.

Keywords:

Methodology, research, effortless English, perseverance, boring dictionary, repetition.

It is gratifying that in the developing world, learning English is becoming a modern requirement, our young people are gaining high scores in prestigious English language exams such as IELTS, TOEFL, CEFR, entering prestigious universities around the world and being hired by prestigious organizations. We all know that achieving such successful results requires a lot of research, a lot of effort, and a high level of interest and enthusiasm, perseverance.

A. G. who has been recognized as a teacher who teaches first-level English as a second language around the world. In his Effortless English book - Easy to learn English without much effort—, by Huge tells teachers who teach English as a second language that his guaranteed result-oriented style is just as complete and true as a real Englishman. Share their recommendations that shape fluent English conversation. At the same time, he noted that better and more effective ways of learning English, the problems encountered in the process of language learning in schools, the primary role of child psychology in teaching grammar and vocabulary, the student's self-confidence is his clear success in language learning. The effective aspects of learning English in conjunction with physical activities, has been widely covered in language learning, with serious efforts for clear big goals. In many of our schools, our foreign language teachers teach the new text through the traditional method of translation, which makes young people look at English Trauma, that is, English as if it were a "mental or physical injury". This leads to a situation where the teacher is tired of organizing the teaching process in a repetitive, outdated style. Optimal measures for this require the organization of non-traditional, interactive lessons, the organization of teacher-student interaction, the avoidance of uniformity, the attempt to conduct each lesson in a new light. The fact that the young generation of English learners should follow the following seven "golden" rules and be able to apply them in practice is considered to be the best solution for learning modern English.

- 1) Memorize phrases, not individual words, and try to use them in the everyday speech process;
- 2) Learning only grammar, which delays the development of speaking skills that you need to develop, and therefore recommends constant practice in the way of speaking on various topics;
- 3) Learning with the ears, not the eyes, that is, improving the skills of regular listening and comprehension;
- 4) Repetition is the key to developing oral speech skills;
- 5) Study of grammar in a consistent and thorough manner, with a concentration of thinking;
- 6) The need to read and understand real English language materials, especially newspaper and magazine articles, fiction and non-fiction, not limited to school textbooks;
- 7) Learn English by reading, narrating and discussing in groups in accordance with the stories.

It is recommended that modern English lessons be organized with the help of a warm-up, cheerful music and actions. To do this, the student chooses exciting, lively music that suits his age range. Students

should stand up, raise their arms, hold their heads proudly, evoke smiles and laughter in their eyes and faces, take deep breaths, and even dance.

This method of starting a 5-minute lesson is perfect for students who sit in on a five- to six-hour lesson a day, not only for blood circulation in the body, but also to enter the lesson with great interest and enthusiasm. We know that most students only sit in class during class and listen to and write the teacher's talk and answer the questions. The following methods, which we recommend, are the most appropriate and naturally effective way to avoid monotony, to encourage the young generation to think creatively, to lay the groundwork for new creative endeavors. The fact that the student youths remain calm throughout the lesson makes it easier for the teacher to manage them. However, it is required that every student actively participates in the lessons, shows great interest, shows high activity, and the teacher is a strong psychologist. A lesson organized in an uplifting spirit is much more effective than a lesson in a calm state.

Many students waste their time memorizing an English vocabulary. They try to learn long list words. They work hard to memorize English words and their translated meanings, and repeat the word list many times to that end. Unfortunately, research shows that 80% of a dictionary memorized in this way is forgotten in less than a year. That means a lot of effort and effort.

There is another problem with the method of memorizing vocabulary - it is boring and it will take you a long time to extinguish your interest in a foreign language.

A great loss of interest in language learning in students can be the biggest loss for them. After all, the most important thing is to act with a desire, a high level of aspiration. Learning English is a long process, like running a local marathon, to reach a specific goal. This requires a strong patience from each learner to reach these long years.

The process of memorizing a boring dictionary, on the other hand, inevitably leads to inefficiency. Within the framework of modern pedagogical technologies, students can now learn their vocabulary without much effort, with great passion and joy. According to experts, the interesting organization of the process of word memorization leads to the long-term storage of memorized words. The deep, long-lasting, and strong memorization of the words learned is the co-organization of the same action. In doing so, the body and the brain function in a mutually compatible state, and this produces a great result. This interaction is long-term. Exactly that the action is carried out appropriately is that these words are constantly reminded of you. In addition to the fact that it is traditionally boring to repeat this word ten or more times, it is natural that it should be forgotten, even if it is not used regularly in your inactive vocabulary. But, if you memorize this word in a way that is mutually compatible with your body movements, it will definitely stay etched in your memory for a long time. The first step is for you to understand the word in your native language.

That is, it is necessary to understand that the word "news, decision, law is announced in a loud voice to the public" and try it in practice. First, place your palms around your mouth like heralds, pretending to shout and announce something. At the end of the action, you say exactly that word out loud.

The fact that it is organized in English classes serves as one of the memorable ways for other students in the class as well. In particular, the student's combination of action and pronunciation, entering the role with his whole body, can give the same expected result. This method is equally effective in memorizing not only words and phrases, but also strict phrases. The teacher demonstrates special short stories to keep these words in the student's mind for a long time, while learning new words with movement and execution skills further accelerates the process. And naturally it allows young learners to learn quickly without great difficulty.

In conclusion, in today's language learning, students work on themselves to increase their vocabulary and then improve their speaking skills, without long pauses, clear and fluent, clear pronunciation of the idea. with, meta education on the issue of free expression, rather than translation from the native language, audio books and many more are being created that provide an opportunity to learn with headphones in different places. Their effective use is considered to be a necessary tool to achieve the expected result.

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