IMPLEMENTATION OF WEB-TECHNOLOGIES IN THE PROCESS OF TEACHING FOREIGN LANGUAGES.

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Abstract.

In this scientific article recent methods and information technologies of teaching the English language at a higher educational institution are analyzed. in this day and age university teachers use a range of interactive technologies in the process of teaching foreign languages in order to make practical lessons more interesting and informative, as well as to increase the motivation of students to study foreign languages.

Key words:

Latest information technologies; Internet; communication; video; English; podcasts; TED; blog-technology; skills; academic blogs.

I.INTRODUCTION

Today, English is the language of international communication, so in Uzbekistan universities, English is in demand more than ever. To improve the quality of education and increase the motivation of students to learn English, teachers use interactive equipment and innovative educational technologies such as the Internet, podcasts, electronic whiteboards, network magazines (blogs), social networks, video conferences, special mobile applications, etc. The use of modern educational technologies allows teachers at a qualitatively new level to teach students all four types of speech activity (reading, listening, writing and speaking).

II. LITERATURE REVIEW

According to E.N. Voronova, "the system of the teacher's work to ensure the learning outcomes of a foreign language must necessarily include the implementation of the following technologies: the technology of communicative learning, the technology of understanding the communicative meaning of the text, gaming technology, learning technologies in cooperation, project technologies, etc.". One of the modern tools for teaching English to students can be the use of podcasting in the learning process. Podcasts began to be used in 2004 for the transmission of audio or video broadcasts on the Internet. The word "podcast" comes from English iPod and broadcast and means an audio or video file that "is distributed free of charge via the Internet for mass listening or viewing". Educational podcasts devoted to the study of foreign languages, allow to solve a number of methodological tasks, including the formation of auditory skills and understanding of speaking foreign languages, the formation and improvement of listening skills, the expansion and enrichment of lexical vocabulary, the formation and improvement of grammatical skills, development skills of speaking and writing. Effective innovative educational technologies are also TED video conferences and video blogs. The topics of intelligent TED conferences and speeches are extensive, including a wide variety of topics: from science, culture, art, politics and global problems, business to technology, design and entertainment. TED comes from the English language and translates as technology, entertainment, design (Technology Entertainment Design).

III. RESEARCH SIGNIFICANCE

Today, TED is a world community, inviting to cooperate in the search for a deeper understanding of the world and the desire to change it for the better people of all kinds (from professionals to enthusiasts) representing different cultures. The main objective of this non-profit organization is to spread unique ideas that its founders believe should be informed by "ideas worth spreading", and inspire and inspire people around the world to learn something new, share knowledge and experience, thereby making the world a better place. So, these ideas are presented to listeners in the format of a short speech (no more than 18 minutes). On the official website of TED.com, reference information on research and development is freely available and everyone can learn the information they are interested in, communicate in real time, and participate in TED conferences and events that take place all year round in different countries. TED is an innovation cultural and information project. On the one hand, for someone TED is an inexhaustible source of inspiration and a search for unique ideas, for others it is a good opportunity to share their ideas, developments, projects. TED is a kind of source that can be useful for a wide range of users: both for professionals and professionals, and for students of various specialties studying foreign languages. TED is a quality modern educational resource, which can be used in practical classes in English. In addition, it is suitable for independent work and learning foreign languages. Video creates images and causes certain associations that contribute to better perception, assimilation and memorization of information. In addition, when watching video lectures, the subtitle function is available, which helps users to understand the information more fully. The lecture topics are diverse and relevant. This resource is useful for students not only in teaching foreign languages, but also in mastering the skills of speaking to the audience. Using video materials TED Talks is perfect for analyzing public speeches, reflecting on proposed topics, improving the skills of oratory. Lectures allow students to demonstrate the various options for speaking before the public, to consider many ways of presenting information, the ability to build communication with listeners, to establish contact, enter into a dialogue and get feedback. In addition, there is an opportunity to get acquainted with the speeches of speakers, which inspires students to develop a unique strategy of speaking to the audience and an individual way of communicating with their listeners. In addition, on the site as an example, photos and video presentations and materials are demonstrated and constantly uploaded. Students use this resource both in everyday life and in preparation for classes. Students have the opportunity to choose lectures and speeches on lessons learned, get additional information and learn about the latest discoveries and trends on the topic of interest to them. Consequently, students not only practice foreign languages, but also expand their professional knowledge and skills in this or that sphere.

IV. CONCLISION

In summary, the Internet teaching resources can contribute to the formation and development of the following competencies for students studying a foreign language: "foreign communicative competence, including all its components (linguistic, sociocultural, educational and cognitive, etc.); communicative-cognitive abilities to search and select, generalize, classify, analyze and synthesize the information received; communicative skills to present and discuss the results of work with Internet resources; the ability to use Internet resources for acquaintance with the cultural and historical heritage of various countries and peoples; the ability to use resources to meet their information and educational interests and needs ". Smart software can facilitate the delivery of multi-module content, provide feedback and track the progress made to students in the process of learning foreign languages.

Thus, the use of modern educational technologies, including information technologies, not only ensures the high quality of the organization of the educational process, but also creates all the conditions for the development of a universal human being.

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