
INTERDISCIPLINARY IN PRIMARY EDUCATION MEMBERSHIP

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Annotation.

This article discusses interdisciplinary integration in primary education.

Keywords.

primary education, membership, native language, independent thinking, creativity, spelling, efficiency.

In the process of globalization, the focus on primary education is growing. In the process of school education, the formation of the child as a person is carried out under the direct influence of learning.¹ The Address of the President of the Republic of Uzbekistan Shavkat Mirziyoyev to the Oliy Majlis emphasizes the need to "improve school curricula on the basis of advanced foreign experience, revise teaching loads and subjects, bring them into line with international standards, improve the quality of textbooks and literature." These words impose a great responsibility on all teachers in our country, especially primary school teachers.

It is well known that the primary link is the foundation of education. The student's first imaginary world is formed in the primary grades, in which the formation of logical observation skills, teaching them to think independently and creatively, the formation of spelling and methodological literacy, the development of oral and written speaking skills. There is a growing interest in the use of interactive methods, innovative technologies, pedagogical and information technologies in primary education.

There is a need to ensure coherence in the phonetics and spelling departments of linguistics in the organization of lessons on the requirements of the alphabet and spelling in the primary grades of secondary schools. In order for the younger generation to be born and communicate with the world, they must master the native language. It is important to develop and teach them to communicate. The use of texts and phrases that inform students about the creatures, natural phenomena, wildlife, the past of our country, great ancestors, peers, which are of interest to students in the native language lessons, is very effective.

Native language lessons prepare students for the process of expressing and reading ideas. As the idea is expressed through language, each student must know the language and the rules of its use. In some students, written speech is well developed, while in others, the level of oral speech is higher. Therefore, first of all, it is necessary to determine which speech of primary school students is well formed, to further develop this skill and to develop the student's ability to speak. It is necessary to form other weaker sides using this skill. That is:

- The potential of independent thinking in primary school students is gradually developed through the teaching of sciences.
- The quality of education is guaranteed only if the impact of the goal set for each lesson on the development of student potential is identified as the main criterion.

¹ . Address of the President of the Republic of Uzbekistan Shavkat Mirziyoyev to the Oliy Majlis. UZA, January 25, 2020

- Through the teaching of science, students form the first concepts of the environment, society, the state.

- Each lesson, based on the principles of comprehensibility, fun, regularity and consistency, is the basis of education;

- Linking theory with practice is the main criterion for increasing the student's independent thinking, research, creativity, initiative, creative activity;

Through such innovative methods, the following results can be achieved in primary school:

- 1) Students master the established curricula on the basis of interdisciplinary affiliation;
- 2) Ability to apply the acquired theoretical knowledge in practice;
- 3) Ability to express an independent opinion on events;
- 4) Ability to perform assigned tasks in a timely and independent manner;
- 5) Conclusion on tasks or events - to develop the ability to think.

By raising the activities of the system of continuous education in the primary grades to a new level of quality, the teacher achieves the following goals:

- 1) The student's interest in science increases;
- 2) The student develops an independent opinion;
- 3) The student gradually acquires the ability to express his / her opinion correctly in writing and orally.

In conclusion, it can be said that all the principles of interdisciplinary integration are of great importance in the development of independent thinking potential of primary school students.

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