

## EDUCATION AND TRAINING IN PRIMARY SCHOOLS INTEGRATION

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### **Annotation.**

This article analyzes the innovative integration of education and upbringing in primary school.

Over the past four years, a number of reforms have been carried out in the country in order to educate the younger generation in the spirit of patriotism, education on the basis of modern information technologies. In the process of globalization, the attention and demand for the introduction of interactive methods and innovative technologies in education is growing.

In his speech at the ceremony dedicated to the Day of Teachers and Coaches, President Islam Karimov said: It is closely connected with the upbringing of our children. ”

After all, a child's worldview, tastes, interests, love of knowledge are formed in the primary grades. Accordingly, only the establishment of a conscious discipline inherent in the interaction of teacher and students in the educational process leads to further improvement and enhancement of the environment in which the student acquires knowledge and is taught to think independently.

It is expedient for a modern primary school teacher to strictly adhere to the following principles, which are the peculiarities of modern teaching methods in the effective course of professional adaptation:

- Programming (planning) of the educational process in accordance with the scientific and ideological principles;
- The level of complexity of the educational material and the pace of learning to adapt to the age and individual psychological characteristics of students;
- Ensuring that<sup>1</sup> the theoretical and practical training of students are interconnected and integrated;
- Increasing student activity and modernity of the educational process;
- Combining individual-practical and team work of students;
- Accelerate the learning process with the help of modern technical means and many techniques;
- Classification of education and integration of academic disciplines in the latest projects of complex computer programs.

An elementary school teacher should follow the following principles to harmonize the teaching and learning process:

- a) the principle of self-government - follows the laws of continuous formation and improvement of the effective organization of educational activities;
- b) the principle of evolution - involves constant change and renewal of forms and methods of educational-psychological process;
- c) the principle of autonomy - directs the teacher and the pupil to take initiative and active dynamic actions in the educational process;
- d) the principle of responsibility - it requires consistent control over the actions, behaviors that he performs in the acquisition of knowledge, skills and abilities;

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<sup>1</sup> From the speech of the President of the Republic of Uzbekistan Shavkat Mirziyoyev at the solemn ceremony dedicated to the Day of Teachers and Coaches. UzA, September 30, 2020.

e) the principle of role participation - it requires the teacher and the learner to perform certain professional functions: the teacher organizes the student's learning activities - the manager; the student plays the executive role;

f) the principle of ensuring psychological quality and effectiveness - this means that all components of the activities of teachers and students should be a single coordinated mechanism;

In doing so, all members of the team help each other to achieve a common goal, strive to overcome difficulties together and show spiritual cooperation.

Educators and psychologists emphasize that the most important qualities of a modern school teacher should be:

1. Personal qualities of the teacher: loyalty to the motherland, people, love of children, practical and psychological literacy, diligence and creativity, activity in public affairs, love of books, kindness, humanity, humility, nobility, sincerity, determination, courage and resilience, striving to consistently improve their knowledge and skills.

2. Teacher's professional knowledge: deep understanding of the essence of the process of education and upbringing, understanding of its goals and objectives, knowledge of general psychology, pedagogy and youth psychology, ethnopsychology, knowledge of theoretical and practical bases of modern pedagogy and methods of teaching their subject, to understand the cognitive processes and psychological characteristics of primary school children, to know effective ways of influencing them educationally, to understand the essence of educational work with parents and the community.

3. Professional qualities of the teacher: understanding and adherence to the national idea and national spirituality, understanding of the importance of universal and national values, traditions, values and customs that form the basis of modern education, pedagogical skills that ensure the quality and effectiveness of teaching, the interaction of components such as pedagogical observation, proper distribution of attention, development of pedagogical imagination, self-critical attitude, self-control, the presence of pedagogical tact and emotional expression of speech are important.

## References:

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