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UNIQUE CHARACTERISTICS TEACHING ENGLISH TO CHILDREN

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Аннотация: Данная статья посвящена особенностям обучения детей английскому языку.

Ключевые слова. Грамматический материал, простой, концепция

Annotation: This article is devoted to the peculiarities of teaching children English.

Keywords. Grammar material, simple, concept

At present, attention to young people, especially children, is very high in our country. PQ 1875 "On measures to further improve the system of teaching foreign languages." In accordance with the decision, the teaching of foreign languages to the younger generation in our country has been strengthened. But the edge Teaching a language is a very responsible job. Not only strong knowledge from science teachers, but also they must be very patient and kind. Because children learn a lot by learning a language. Naturally, they face difficulties.

It is known that when teaching a foreign language, age and It is very important to take into account the psychological state. This is especially true when teaching a foreign language to young children. Special attention is required. Presidential decisions also pay attention to this issue passed, i.e. the grammatical material is presented when teaching a foreign language to first-graders not done.

Here we give a brief definition of grammar. To definitions given in dictionaries. According to this, grammar is the rules and principles that must be observed in the construction of oral and written speech.

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According to the Directory of Primary Schools in Malaysia, grammar is a language system. Sometimes people describe grammar as the "rules" of a language; but not in any language there are no rules [1].

The manual says that if a language is spoken based on rules, then the rules are taken from the language. It was also agreed that the rules should not be interpreted as having come before.

After all, humans first made sounds and then created words, phrases, and sentences to create language. However, in many sources, grammar is the rules that make up the structure of a language. Defined as Children have difficulty learning the rules and become bored as a result.

Interestingly, language grammar seems to be a difficult area to master even for adults. It seems, but in fact it is not. Just a simplification of the way the grammar is presented and, of course, everyone knows that it must be interesting.

Returning to the above point, in order to teach young children the grammar of a foreign language, language teachers should lighten and simplify the material a little and increase the interest of children. Because the skills of cognitive analysis in young children have not yet been formed. A good effect is the use of the principle of demonstration in teaching a subject, especially a foreign language, to students of this age. Children do not need to be fluent in grammar to communicate easily in English. Naturally, grammar rules seem boring to children. It has been proven in psychology that young children are full of enthusiasm.

Therefore, it is desirable that the grammatical material provided to children be interesting, understandable and enjoyable for children.

It is effective to use mainly songs to make the material interesting. After all, music brings pleasure to every young person. With the help of songs, children can be effectively taught not only vocabulary, but also grammar. For example, with the help of the song "What color is it?" children can be taught to ask and answer a question about a color in English.

What colour, what colour, what colour is it?

It's red, it's red, red, red, red.

What colour, what colour, what colour is it?

It's blue, it's blue, blue, blue, blue.

What colour, what colour, what colour is it?

It's yellow, it's yellow, yellow, yellow, yellow.

What colour, what colour, what colour is it?

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It's green, it's green, green, green, green.[2]

By singing this song over and over again, children will learn how to ask for a color and how to answer. Then, to consolidate it, they can take the desired objects in the lesson and ask a question in the form of a song, and the rest can answer in the same way as in the song. If it is carried out in groups in the form of a competition, children will increase their interest and they will quickly learn the material. English for children songs are mainly used to teach grammatical constructions and increase vocabulary.

Because children are enthusiastic, young learners are more likely to enjoy learning through physical play, especially if it is a competitive activity. Another example. Children can be taught personal pronouns with the help of the following poem.

I scream,
You scream,
We all scream
For ice-cream

The grammatical material memorized in poems and songs can be consolidated by composing and speaking small dialogues to children. Learning English vocabulary, especially verbs, through activities is fun and, last but not least, memorable for kids. Young children do not understand abstract words or concepts. Thus, non-abstract verbs such as concrete nouns can be learned through actions.

Example, give, show, take, see, hear, speak, dance, sing, jump, run, kick, play, eat, clap, drink, open, close, sleep, sweep, swim.

Verbs taught to children should not only be free of abstract meaning, but also easy to pronounce and pronounce. As you can see, the above words are monosyllabic words that are easy for beginners to learn. In addition, children can be taught grammar more easily by showing short cartoons on the topic.

In a word, every English teacher should be a highly qualified teacher and psychologist. Of course, the teacher must have a deep knowledge of grammar. At the same time, being able to thoroughly teach grammar is a separate science. Every English teacher should master this science. Summing up the above, it is desirable to teach English grammar to children of primary school age in a playful way.

However, it is worth noting that all of the above activities are fun and effective ways to teach children grammar, when the teacher first explains the grammar material on the topic, and then uses them to clarify and reinforce the material.

In conclusion, it is natural that students face difficulties in learning English. Teachers need to keep an eye on where students are having difficulty and find ways to solve them

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and create relief for students. After all, teachers must be very knowledgeable and patient.

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