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THE SIGNIFICANCE OF INNOVATIVE ACTIVITY OF PROFESSORS- TEACHERS IN THE EDUCATIONAL PROCESS

Ochilov Xusan

Master of the Sociology Department of the National
University of Uzbekistan named after Mirzo Ulugbek

Abstract

In the article, the author considered the importance of motivations such as innovative activity of professors, self-activation, self-knowledge and creativity in higher education, and relevant conclusions were presented.

Keywords: education, professors, innovative activity, processes, innovative management, innovation, innovative technology.

Our Uzbekistan, which has set itself the goal of becoming one of the developed countries, is trying to bring the content of education to the level of world standards, as well as all sectors of the national economy. Therefore, in this regard, the innovative activity of professors and teachers is of primary and important importance. To date, the reforms carried out in the continuous education system of our Republic have given their results and have been recognized by the world community.

Modern educational development has brought a new direction - innovative pedagogy to the field. The term innovative pedagogy and researches specific to it have been carried out.

Motivations such as self-activation, creativity, self-knowledge and creativity of professors-teachers' innovative activities are of great importance. This allows to form the creativity of professors and teachers.

The innovative orientation of economic development, the growing needs of technological modernization require the organization of innovative activities in HEIs and departments based on scientifically based principles and their structural-organizational interdependence. In the organization of innovations, HEI includes three main aspects:

- an entity that is an association of people who jointly implement the development, implementation and education of innovations of innovative activity;
- the set of actions of the higher education institution aimed at fulfilling the necessary tasks in the innovative activity;

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- structures that ensure the improvement of the system's internal organization and interaction between its system elements (departments, departments).

From this point of view, the organization of innovations as a process of regulation of innovative activities, knowledge of the concepts of innovation management and innovative approaches in the implementation of knowledge and skills in the field of subject, firm, institution, innovative enterprise is one of the main factors. It should be noted that according to international standards, innovation is defined as the final result of innovative activity in the form of a new or improved product applied to the market or a new or improved technological process used in practical activities or a new approach to services.

Innovation management is a set of principles, methods and forms of management of innovative processes, innovative activities, organizational systems engaged in this activity and their employees. The following sequences are characteristic of innovative management in higher education institutions, like any other field of management. The goals of innovative management in HEIs are related to the mission of the educational system, its philosophy, traditions and the life cycle of the institution. The subjects of modern education are higher education institutions, vocational colleges, academic lyceums and general secondary schools, that is, legal entities with obligations to the state.

In higher education, "innovative activity" is the process of updating the content of training of graduates based on new educational services, purposeful filling of the organizational technological bases of the educational process, updating students' comprehensive personal and professional knowledge skills, and improving the quality of education based on new technologies. Also, the innovative process in higher educational institutions is the process of fundamentally step-by-step implementation of educational content based on innovations in the field of education.

Today, in the conditions of increasing independence of higher education institutions, its head will have the opportunity to rely directly on the norms of law, including the norms of international law. Such a management practice is innovative in itself.

The Law "On Education" occupies a special place in the development of regulatory and legal provision of HEIs. Knowledge of the law allows the head of the HEI to protect the interests of his team in all innovative activities, to prevent interference in the pedagogical and management processes independently implemented by the HEI. The essence of innovation in the educational system is the development and implementation of new approaches to education and upbringing of the new generation.

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An important condition for innovation is to create a new situation of communication. The new situation of communication is the ability of professors and teachers to create a new attitude to the world, to the world, to the pedagogical science. Professors and teachers do not get stuck in their views. They are opened and perfected through rich forms of pedagogical experiences. In such situations, the ways of thinking, intellectual culture of professors and teachers change, and their emotional feelings develop.

The next condition is the readiness of professors and teachers for culture and communication. The innovative activity of professors and teachers is aimed at identifying the solutions to its problems and methods for changing reality. Changing the pattern of communication between professors and students is one of the conditions for innovative activity.

Innovative activity is explained by the following main functions:

- conscious analysis of professional activity;
- critical approach to standards;
- being ready for professional news;
- to be in the attitude of creative creativity to the world;
- realizing one's potential, embodying one's lifestyle and aspirations in professional activity;
- embodiment in activity.

Therefore, professors and teachers appear as authors, developers, researchers, users and promoters of new pedagogical technologies, theories, concepts.

In the conditions of cultural and educational development of the current society, the need for innovative activities of professors and teachers is measured by the following:

- socio-economic renewal of the educational system requires a fundamental renewal of the methodology and technology of the educational process;
- in such conditions, the innovative activities of professors and teachers will consist of creating, mastering and using pedagogical innovations;
- humanization of the content always requires the search for new organizational forms and technologies of teaching;
- change in the nature of the teacher's attitude towards the acquisition and implementation of pedagogical innovations;

The analysis of the innovative activity of professors and teachers requires the use of certain standards that determine the effectiveness of innovation. Such standards include the possibility of creative application of innovation in innovative high-performance public experiments.

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Innovation reflects the essence of innovation, the level of innovation offered as a standard of pedagogical innovation. Pedagogical scientists reflect the essence of the degree of popularity of the use of innovation. Pedagogical scientists distinguish absolute, limited absolute, conditional subjective levels, which differ according to the degree of popularity and field of use of the innovation.

A person should not be an observer and researcher of his own actions and thoughts, but also take the position of studying the actions of other characters.

Important systematic ideas about the structure of innovative activities, justification of their tasks, standards and levels of their formation are a necessary factor for their implementation in higher school practice. Innovative activity is an activity aimed at solving complex problems arising as a result of the incompatibility of traditional standards with new social requirements or the conflict of the newly formed norm with the existing norm.

Innovativeness represents the pedagogical process and applies not only to its didactic device, but also to the social results and mental image of professors and teachers. Innovation also involves openness, the appropriate and spiritual image of others. Innovativeness represents the pedagogical process and applies not only to its didactic device, but also to the social results and mental image of professors and teachers. Innovation means openness, recognition of the valid and valid opinion of others. The innovative activity of professors-teachers is realized in the dynamics of conflict and mutual enrichment of different views. Therefore, the innovative activity of professors and teachers serves as an important factor in achieving the quality and efficiency of education.

In conclusion, it can be said that innovative technology is a concept that applies not only to pedagogy, but to all fields.

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