

# International Multidisciplinary Scientific Global Conference on Education and Science

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## APPLICATION OF INFORMATION COMMUNICATION TECHNOLOGIES IN GEOGRAPHY LESSONS

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**Key words:** educational, experimental, geography, lesson, information, demonstration  
The problems of experimental teaching in secondary and higher educational institutions have common and special ones. Experimental teaching is carried out by means of an educational experiment. Each type of learning experiment

Demonstration experiment;

1. Frontal and ordinary laboratories;
2. Practicum (practice);
3. Independent observation and experience of students will have their own problems.
4. Specific problems when the types of educational experiments are used as a separate lesson, a part of the lesson, a demonstration (type or) method for a lesson, a source of knowledge or a teaching method originates.

Certain problems also arise regarding the methods and techniques of organizing the educational experiment. Various visual aids are used in educational work, depending on their function, didactic importance, the purpose of the training and the price. The successful teaching of the subjects taught in educational institutions depends on the teacher's visual and figurative presentation of the material, his ability to create vivid images using visual and audio technical means of teaching. If the teacher combines the use of visual aids that clearly describe the real scene with figurative speech, he will achieve high efficiency in educational activities. Teaching and training tools can be divided into screen tools, sound tools and sound screen tools. Silent motion pictures, slide films, slides, slides, silent video films, silent diskette images are screen media. Recording and re-broadcasting of sound on magnetic film, film tape, gramophone records, diskettes are included in sound media. Sound films, video films, diskettes, slides and slide films, educational television broadcasts are included in sound screen media. These tools are called audiovisual teaching and training tools (AVO'TV) audiovisual tools. Special technical means (apparatus) are used for their demonstration. Cameras are used to prepare photographs, slides, slides, slides, and slide projectors, epi-projectors, universal projection devices, overhead projectors, overhead projectors, and video projectors are used for their presentation. And for audio presentations, a gramophone, record player, tape recorder, computer (diskette) are used. voice) is used.

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Audio-visual tapes (film tapes, videotapes, diskettes) are shown using video cameras, VCRs and computers. Didactic functions of audio-visual manuals are different, and they are as follows: knowledge and source of knowledge and perception of the principle of acceptance and development of material;

1. Guides to the organization of independent work, exercises;
2. serves as a demonstration, organization, repayment, generalization, and systematic means of knowledge.

Audiovisual training equipment allows:

1. To determine the spatecic test of students in stating the abscard material due to fluent, efficient demonstration;
2. To make a clear idea of the properties, type, structure, structure and key parts of the subject; to attract students' attention to the main issues of the complex educational material with fragmentation;

1. Ensuring rare and dangerous events, reliable perception of rare experiences;
2. To study the process mechanism of this or this physical phenomenon at molecule, nuclearish or electronics;
3. Explain the structure and formation of machines and mechanisms, tools and devices;
4. To get acquainted with the appearance of the basic physical physical in transport, construction, communications, industry and agricultural production;
5. Mechanization, electrification and radio equipment, development and processing of materials, electrification and processing of materials, electrification and processing of materials with the departments of the Physics Course Departments of the Physics to get acquainted;

reveal the decorative of science and technical development;

Imagine the historical conditions in the time when subjects to the opening of science and technical discoveries.

In addition, the avalance of the avsatonal impact will arouse the interest of the audience, focus on the audience, the creativity, creativity, technical means of educational institutions (technical means of teaching ( Hardware is provided at the demand, the teacher is effective if they use them properly and productively. In the following years, this supplier appeared in this supplies, and it caused a certain problem:

Did not reach the world's demand in this area in Uzbekistan and cannot provide educational institutions of Uzbekistan;

- a) Only a small fraction of modern weapons and the drug is used by large investments from abroad (Korea, China);

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- b) the use of equipment in the former Soviet Union is not equipped without an update or not a newly equipped educational institution;
- c) the listed factors led to the weakening of the aspiration of students and students, a decrease in teaching effectiveness.

