

METHODS OF FORMING AND DEVELOPING CREATIVE CHARACTERISTICS IN ORGANIZING HISTORY LESSONS

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Abstract: This article discusses the use of innovative methods based on world experience in teaching history to students, the use of various methods to interest students in science.

Key words: Innovative method, electronic education, audiovisuals, interactive methods, teaching-methodical methods, "Digital history".

Nowadays, one of the important problems of teaching history is to establish targeted education. The tasks put forward regarding the use of advanced pedagogical methods and technologies, information communication technologies, electronic educational resources and multimedia presentations in the educational process are important in the development of education today.

It is recommended to pay attention to the following innovative activities in the teaching of history. Training tools:

- To conduct training; Posters, layouts, models, audiovisual, equipment, technical and real tools;
- For the teacher; Educational-methodical guide, methodical development, methodical recommendation, lesson plan.
- For the student; There can be a textbook, handouts, tables, guided technological maps, a task sheet, a map of typical errors, and interactive methods.

In the teaching of historical sciences, the goal is to provide students with professional knowledge, by acquiring historical knowledge, concepts and ideas, interpreting them, and forming skills and competences. The unique features of teaching history are that the historical knowledge related to the chosen profession of the students, the further development of the imagination, and the introduction to the historical knowledge related to their field is to teach them to apply it to their professional activities.

If the following didactic conditions are followed during the lesson, the effectiveness of the embodied approach to teaching will be achieved:

- introducing lesson hours based on inter-discipline connections into the curriculum by combining the subjects of the studied subjects in terms of content;
- to ensure the educational quality of classes organized on the basis of inter-disciplinarity and to strengthen its educational aspects;

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- formation of students' scientific worldview and certain skills and qualifications with the help of concepts in the content of related or mixed academic subjects in lessons.

In the organization of integrated lessons, a personalized approach implies giving importance to each child, not just to the class or group. In this, his personal qualities and abilities are shown separately, his interests are taken into account. Games such as "Explanation of terms", "Find a pair" can be used for this purpose. During the game, the focus is on one child. In the "Find the pair" game, students are given 5 handouts with questions and their answers. 10 students should pair up with the correct answers to the questions based on the handouts.

Educational game "Digital history" with numbers. As we know, in the science of history, historical years and numbers are given in each subject, and students find it difficult to remember them completely. If the student is given an assignment to learn the events and information related to the years, numbers, given in the topic, the student will not be able to tell all the years, events and information related to the numbers. A question may arise. So, how to completely remember the information related to the years and numbers given in the history textbook: First of all, from the point of view of the student, it is necessary to make interesting the numbers and years in the history lessons, which seem boring and too many in terms of number, through various educational games. If the student does not have interest, it is difficult to use any method.

The Golden Rule of the Digital History Educational Game: Repetition is the mother of all knowledge. Repetition is equally important for all subjects. But given the huge volume of data in history, it is very necessary to keep the topics back for a certain period of time.

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