

INCLUDING STUDENTS OF HUMANITARIAN IDEAS IN PRIMARY EDUCATION

Abdurahmanov Nodir Norali o'g'lu

Deputy Director of the Center for Pedagogical Services of the Research Institute named after
A. Avloni

In the world humanity ignorant from the man madad wait, your life zoye transfer. Abdulqodir Bedil. Humanity is human dignity, freedom, happiness, equality legitimacy about humanity all principles to the surface remove for condition - conditions creating give about care to do representative understanding. Unga according to the world eng valuable thing is human, whole being, being to man, his happiness - bliss service do should. Human destiny, people interests, country people about care of humanity basic is a matter. Humanity ideas long to date has They are happiness and to justice achieve dreams of in the style of from ancient times people orally in creativity, in literature , in religion and philosophical in the teachings own aksini find is coming.

Today kunda primary education phase teachers perfect insanni voyaga delivery, spiritual - moral education and enlightenment affairs in the field take growing works attention deserves. Teacher primary education stage spiritual environment Create with together colleagues and students in the community harmony strengthens and develops. Primary education in grades I-IV in the process taught "Mother tongue and reading Literacy , Etiquette, Nature, Music culture, Fine art, Labor, Physical such as " education " fans based on small age period humanity ideas formation foundations is placed. Because this sciences teaching in the process students ongiga humanity ideas absorb, man and society and his development about concepts, knowledge about certain imagination yield to do, morally and ethically behavior assimilation social direction about ability and skills formed. That is, small school age in students humanity the idea formation from class I to class IV was period during important change occurs. It 's young last cycles come humanity about knowledge cross section and reviews noticeable degree was rich. That is the beginning of education basic function har one - sided advanced mature, competent person from upbringing consists of that is due to har a teacher lesson in the process in children "our country independence, symbols and holidays about speaking give, in writing and verbally speech skills has to be statement to do for necessary which was some grammatical tools own instead apply take, people verbally ijodi and children literature samples obtained fragments read understand such as " get " knowledge, ability and skills occupy for own to the front basic the goal so put. Primary education content and education based on in students humanity the idea formation work objective conditions and clear to the goal focused pedagogical activity dialectical unit based on formed are given. Philology, man and society education areas based on small age in students humanity the idea focused activities formed that is about efficiency achieve on the way given knowledge them ideas feature concepts yield does.

Small age in students humanity the idea formation based on them national identity understanding, patriotism, own vatani for iftixor feeling kamol in finding reading lessons important factor is service does. Because, reading lessons students knowledge ability and skills forming not theirs umummadaniy contemplation, national and universal values based on humanity the idea, to the people and to the environment which was attitude develops. Primary education 3rd and 4th grade students of the stage published for " Reading book " first training Uzbekistan Of the Republic State anthem with begins.

Sunny , hur my country , the river happiness najot

You yourself to friends satellite kind

Yashnagay to abad science fan, creation
Your fame porlasin toki have the world!

In the anthem Uzbekistan people hero, poet Abdulla Oripov of our state of our people his humanity always to friends companion, kind that pride and iftixor with wrote. Students madhiyani sing in the process mili feels proud._

Har a teacher own to his students our state anthem essence, content explanation with together his lines expressed humanity ideas separately attention give to the goal is compatible. Because, small age in students humanity the idea formation in the process teacher following tasks instead increase should.

1. In children humanity ideas, actions upbringing;
2. In students humanity, friendship, honesty, fairness relationship upbringing;
3. The reader in person spiritual - moral qualities formation;
4. National independence ideology basic ideas which is - Homeland thriving, perfect man TB students to the heart and ongiga absorb

Teacher pedagogical in skill of course place important. Lesson so central, teacher har a tafakkuri and actions this center around turn around again to him back is coming. Har a lesson teaching to the process own contribution addictive Small age in students national and universal values faithful to be national customs, etiquette to science doir experiences in lessons apply, describe, write such as work instead increases. Primary class teachers in students humanity of the idea to form separately importance give with together his itself humane generous man as only at school not neighborhood population of respect in the middle wins. He is fast students in their homes as parents with in conversation will be. In our republic national independence ideology about ideas citizens ongiga delivers. To children kindness, to adults respect to loved ones and of others grief sympathetic will be.

That's it to say need to start class teachers education in the process independent Uzbekistan development spiritual - moral foundations, national independence ideology students ongiga to deliver separately attention give to the goal is compatible. Small age in students humanity the idea formation initially reading in training instead is increased. Humanity the idea formation function and content primary education stage national moral education to give basic principles and pedagogical condition - conditions follow to do based on is done. That's it to say first in the classroom students initially science, book about to the concept has will be.

Conclusion instead that highlight joizki, In general in Uzbekistan independence achieve thanks with intellectual meros based on young people upbringing issue attention enhanced. Primary class students scientific worldview his mental, ethical, political, economic, legal, ecological, aesthetic, artistic, as well as for today current which was intellectual potential such as a lot sided composition parts integral process as instead increase demand reaches Education in the process intellectual inheritance composition parts reader ongiga education and all activity during reciprocal unit and in connection with absorbed. Exactly at the time that is to say keep necessarily, intellectually meros composition parts reader ongi and maintenance effect degree of their content, essence and characteristic properties depends on. Also some of the person intellectual potential degree, first of all, its mental kamoloti with determined. At this point highlight mentally, mentally potential a lot in terms of of the reader activity level show to do with determined. Therefore for primary class in students activity increase this about national-spiritual inherited wide scale use and unung pedagogical options education education to the process right apply from coaches always research Demand reaches

Used books

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4. A.Sirojiddinov , M.Lafasov “ Youth intellectual potential increase ”T.,“ Uzbekistan ” 2008
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