

## HOW TO IMPROVE WRITING SKILLS IN PRIMARY CLASSES

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### Annotation:

Human behavior can be learned from his writing. Whose writing is clear, understandable, artistic and aesthetic tastes are also high. And misfortune is a sign of disappointment, laziness. In this article, a broad overview of the formation of beautiful writing skills of Primary School students, the requirements for students' writing, methods for teaching beautiful writing is given.

### Keywords:

The Art of calligraphy, beautiful writing, writing weapons, rules of calligraphy, slope of letters, hand movement.

We see that psychophysiological functions such as attention, intuition, perception and memory are involved in the development of students' writing skills. Among mental processes and features of the human psyche, attention activity has a special place. It is involved in all forms of consciousness. Attention is one of the factors that requires physical effort, which helps to do the job well. Knowledge acquisition requires understanding of the study material. In the process of writing, the senses of sight and hearing are perceived.

The writing process is done using a variety of writing instruments (pen, pencil, chalk) and the hand movements are adapted to it depending on which writing instrument you use.

In teaching writing, first of all, it is necessary to acquire the following skills:

1. Proper use of writing tools
2. Place the notebook correctly on the desk
3. Hold the body correctly when moving and move the elbows correctly
4. Teach your letter to compare with the given sample.
5. To teach how to convert sounds into capital letters and letters into written form.
6. Teach to understand the shape of letters (where to start, where to end, right, left, turn, link, etc.).
7. Learning to write letters connected to each other.
8. Learn to write letters evenly at the same height and width.
9. Correctly fill in the lines on the notebook line. Write the title, month and day correctly.
10. Correctly keep the slope of the letters at 75 degrees.

Therefore, before teaching elementary school students to write, it is necessary to provide the following skills.

1. Writing technique, ie the use of different correct writing methods.
2. Correct expression of the shape of the letters, ie the acquisition of graphic skills.
3. To know not only the shape of the letters, but also how they sound when writing, that is, to acquire spelling skills.

Methods of forming writing skills

1. Write depending on the sample.

One of the most basic ways to teach beautiful writing is to show and print The Shape of the letters as an example. It is necessary to indicate each sample of letters in the whiteboard with the emphasis of all readers or separately in the notebook to some readers. And the task of the reader is to correctly reflect the forms remembered in the whiteboard into his notebook.

Each letter written in the whiteboard must be clearly visible to all readers, and if some students cannot see it, then it is necessary to repeat it again and again. It is important to repeat it over and over again, especially at the time of showing a new letter or their connection.

2. Copy writing, depending on the sample.

This is a very ancient method, and even now it has not lost its value. Readers basically copy and write the form of letters, depending on the pattern in the "Husnihat" or "notebook". Transplant writing, depending on

the sample, is much more complicated than writing on the ready-made letter, the teacher should know at what time each of them is best to apply.

In the notebooks of students, each sample written by the teacher should be written beautifully and clearly.

### 3. Copy.

This method is used for students who can't correctly imagine The Shape of the letter, going down or going out of the tambourine lines when writing. For example, if the reader makes a mistake in writing the letter B, the teacher will represent it with dots and write it in a pen on the notebook, while the reader will draw ink on it. This method tiradi a wider formation of the reader's imagination of the same letter.

### 4. Write through imagination.

Through imagination, exercises are performed by typing in the air The Shape of letters. The letter or link that the teacher wrote in the whiteboard indicates is authorized to write in the notebook, after the pupils have formed a picture, watching how the pen moves in the air. Such exercises increase the interest of students and increase the chances of their physical exertion.

### 5. Analysis of the form of letters

The analysis of the letter and its elements can be carried out differently. Students imagine that the analysis of the letters by separating them into elements, how many elements it is made up of, what form each element has, what these elements look like when connecting with other letters. For example, the first consonant of the small letter n and m has the same form, but if the small letter n has one loop small stick, then the small letter m has two loop sticks.

### 6. Conscious mastering of writing skills.

In the notebooks of students, each sample written by the teacher should be written beautifully and clearly.

### 3. Copying.

This method is used for students who can not correctly imagine the shape of the letter, falling or falling below the lines of the notebook in writing. For example, if a student makes a mistake in writing the letter B, the teacher marks it with dots and writes it in a notebook in pencil, and the student draws ink on it. This method gives the reader a broader picture of the letter.

### 4. Writing through imagination.

Imagination is practiced by writing the shape of letters in the air. Students are allowed to write in a notebook the letters or links that the teacher has written on the board, after observing and imagining how the pen moves in the air. Such exercises increase students' interest and opportunities to perform physical exercises.

### 5. Analyze the shape of the letters

The analysis of a letter and its elements can be done differently. Analyzing the letters into elements, students imagine how many elements it consists of, what shape each element has, what these elements look like in connection with other letters. For example, the first element of the lowercase n and m has the same shape, but the lowercase n has a small rod with one loop, and the lowercase m has a double rod with two loops.

Children's notes can be on different slopes. If the main elements of the letters are placed perpendicular to the line of the notebook, the position of the record will also be perpendicular. Letter elements can be tilted to the right to form an impenetrable angle. Students should be accustomed to writing to the right. It is also explained and shown that in order for the record to die correctly, it is necessary to pay attention to the oblique position of the notebook. Improper placement of the notebook on the desk also violates the rules of hygiene, as the student can hold his body in different positions to maintain the slope of the writing. The lower left corner of the notebook should be right in the middle of the chest or the diagonal line of the notebook should be perpendicular to the edge of the desk.

### Conclusion

One of the most important requirements for beautiful writing is to learn to write letters at the same height and width, as well as to write quickly and fluently. The main secret of beautiful and fast writing is its smooth movement of the same size.

Rhythmic writing, the fact that each letter and its elements are at the same height and slope, discovers a special beauty. When increasing the speed of writing, it is necessary to pay attention to the rhythm of children's hand movements, to avoid fatigue of the fingers.

Teaching children fine writing skills in the primary grades requires perseverance and skill from every teacher.

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