

THE ROLE OF A COMPUTER IN TEACHING A FOREIGN LANGUAGE

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Annotation: the article is devoted to the use of a computer in the process of teaching a foreign language.

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In modern conditions of the rapid growth of the flow of information, the use of the latest information technology tools such as computers, video television, audio communications, and the Internet is becoming increasingly relevant in various areas of human activity.

In recent years, the introduction of computer technology has become one of the most promising and actively developing areas of the education system of the Republic of Uzbekistan.

At the moment, Uzbekistan has accumulated some experience in the use of computer technology and teaching a foreign language in the development and compilation of training programs, preparing teachers for using a computer in the classroom, and organizing students' independent work.

The most important problem facing higher education today is to increase the effectiveness of education. The main ways to improve the effectiveness of training are the intensification and individualization of the educational process.

One of the means to improve the efficiency of learning is the widespread introduction of computers in the educational process, in particular the process of teaching foreign languages. "The ability to record the teacher's speech and analyze errors, compare it with exemplary speech, as well as repeated reproduction, repetition with an accuracy inaccessible to a person, made it possible to improve the methodology of teaching languages."

Using a computer, working with the Internet, audio and video recordings in the educational process, increases interest in the material being studied, saves time preparing for classes, allows for individual work with students. The use of new technology like a computer should be considered as an integral part of the educational process.

The effectiveness of the process of teaching a foreign language is significantly increased by combining traditional forms of work with the use of a computer both in the classroom and during independent work of students in computer classes.

At present, the task of practical mastery of foreign languages is being put forward, and therefore more and more attention is being paid to the problems of intensifying the educational process. Since the teaching of oral speech is associated with the development of speech skills, it is appropriate to note that the leading role in this training belongs to sound recording, since the formation of speech automatisms is associated with the performance of a large number of training exercises in the halls for independent work.

The use of computer technology in teaching a foreign language performs the function of a tutor, text editor, text analysis, consultant, partner, object of study. The use of computer technology relieves the teacher of an additional burden associated with the analysis, control and evaluation of the work performed.

Now there is a change in the role of the teacher in the educational process. The nature of the interaction "teacher-student" is also qualitatively changing. Gradually, the main function of the teacher as a source of knowledge is reduced. The modern task of the teacher is to direct the educational process in the right direction, provide links to high-quality resources and monitor the understanding of the material by the audience, help everyone in its development. Learning a foreign language with the help of computer programs is of great interest to students. Using the latest developments in the field of teaching foreign

languages, based on the use of multimedia technology, the learning process has moved to a qualitatively new level - now we can say with confidence that even in conditions of artificial communication, it is possible to simulate situations of real, natural communication.

There are several advantages of computer-aided learning of a foreign language:

1) creating a favorable psychological climate, increasing the motivation for learning a foreign language;

2) technical advantages of teaching a foreign language using a computer: the ability to carry out technical translation; use grammar and spelling checkers; the use of multimedia, interactive video in teaching oral speech. The graphic capabilities of the computer distinguish this teaching method from the background of traditional ones and make it possible to implement the principle of visualization of training. The educational value of computer networks, both local, connecting several machines in one educational institution, and global, is practically invaluable ;

3) improving the professional level of teachers.

Now everyone understands that the Internet has colossal information capabilities and no less impressive services.

The Internet creates a unique opportunity for foreign language learners language enjoy authentic texts, listen and communicate with native speakers. It is important to decide for what purposes we are going to use its capabilities and resources. For instance:

to include the materials of the network in the content of the lesson,

for independent search for information by students in the framework of work over the project

Using the information resources of the Internet, it is possible, by integrating them into the educational process, to more effectively solve a number of didactic tasks in the lesson:

to form reading skills and abilities, directly using the materials of the network of varying degrees of complexity,

improve listening skills based on authentic audio texts on the Internet, also prepared by the teacher accordingly,

improve the skills of monologue and dialogic utterance on the basis of a problematic discussion of the network materials presented by the teacher or one of the students,

replenish your vocabulary, both active and passive, with the vocabulary of a modern foreign language, reflecting a certain stage in the development of the culture of the people, the social and political structure of society,

get acquainted with cultural knowledge, including speech etiquette, especially the speech behavior of various peoples in terms of communication, cultural features, traditions of the country of the language being studied.

The creation of multimedia presentations is also optimal.

The use of computer presentations in the classroom allows you to introduce a new lexical, country-specific material in the most fascinating form, the principle of visibility is implemented, which contributes to a strong assimilation information. Independent creative work of students to create computer presentations is the best way to expand the stock of active vocabulary.

The tasks of education modernization cannot be solved without the optimal implementation of information technologies in all its spheres. The use of information technology gives impetus to the development of new forms and content of traditional activities of students, which leads to their implementation at a higher level. Computer work should be organized in such a way that from the very first lessons of the initial stage of education it becomes a powerful psychological and pedagogical means of forming a need-motivational plan for students' activities, a means of maintaining and further developing their interest in the subject being studied.

So, computer technology helps:

- attract passive listeners;
- make classes more visual;

- provide the educational process with new, previously inaccessible materials that help students to show their creative abilities;
- accustom students to independent work with the material;
- provide instant feedback;
- increase the intensity of the educational process;
- cultivate tolerance, receptivity to the diversity of cultures and spiritual experience of other peoples;
- objectively assess the actions of students;
- accumulate statistical information during the educational process;
- to implement personality-oriented and differentiated approaches to learning;
- to discipline the teacher himself, to form his interest in the work;
- increase the level of development of psychological mechanisms (imagination, attention, memory);
- activate thought processes (analysis, synthesis, comparison, etc.).

The scope of the computer in teaching foreign languages is unusually wide, since the use of a computer provides students with the opportunity to work in the interactive field of learning. A computer can be effectively used for visual presentation of language material, expanding vocabulary and getting to know new patterns of statements, visualizing and improving the memorability of the studied language constructions and the relationships between these constructions. It allows you to completely eliminate one of the most important reasons for a negative attitude to learning - failure due to a lack of understanding of the material, since the student is given the opportunity to use various reference books and dictionaries. Working on a computer, students get the opportunity to complete the solution of the problem, relying on the necessary help. The use of a computer allows not only to increase the efficiency of learning many times over, but also to encourage students to further study a foreign language.

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