OPPORTUNITIES FOR FUTURE PRIMARY SCHOOL TEACHERS TO PREPARE VIRTUAL EDUCATIONAL TECHNOLOGIES

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Annotation: The article discusses future primary school teachers about the problems and opportunities prepared for the use of virtual educational technologies.

Keywords: Information technology, information communications, information analysis, virtual education, pedagogical ergonomics, electronic information resources.

Introduction. The formation of knowledge and skills in the field of teaching future primary school teachers the use of virtual educational technologies and the use of information and communication technologies opportunities, increasing the level of teachers use in different classrooms is becoming a pressing problem of today. Because knowledge of Information Technologies: reception of information, analysis of information, use of information provides socio-economic, spiritual–cultural, scientific-communicative development.

Literature review. It is possible to prepare future primary school teachers for the use of virtual educational technologies. If: in the field of application of virtual educational technologies in professional activity, the principles of selection and justification of the content of preparation of the teacher of future primary classes are formulated, for example: compliance of the content of preparation with the modern situations and risks of the Information Society of mass network communications; humanism of the content of preparation; understanding, co-operation of; implementation of the technological component of the content of preparation, etc.

When describing the methodological principles of improving the content of the future teachers ' training: when an advanced description of training is studied; when the possibilities of studying the methods of axbrot activity are revealed; the modularity of training; the invariability of training; when it is proved that training is directed to practice.

Scientific novelty of the article. On the basis of the structure of the content of teacher training, the future for the use of virtual educational technologies in professional activity: modern Information Society, the main peculiarities of global mass communication and its impact on the development of education; primary classes are the implementation of the possibilities of the vitual educational environment, its composition and structure; meaningful aspects of the assessment; theoretical and practical aspects of the implementation of information security of the pupil of Primary School in the conditions of modern information society with mass communication; organization of the network Cooperation Team of primary school teachers for the registration of opportunities in professional activity and exchange of experience in the use of virtual educational technologies.

If organizational and methodological measures in the field of ensuring information security of a person are described: study of the documents of the mayor relevant to the field of information security of a person; formation of knowledge about the possible negative consequences of the use of virtual educational technologies; ensuring the convenience of the process of information interaction with the objects of the; to avoid emotional tension when performing certain actions with the objects presented on the monitor; if the "cybersherics" on the Monitor Do not allow long communication with the easier "trouble-free communication".

It is aimed at improving knowledge and skills in the field of application of virtual educational technologies in professional activity on the basis of implementation of educational informatization achievements, the content of the topics of the future teacher training course program "improving the training

of teachers of future primary classes in the field of application of virtual educational technologies in professional activity", corresponding to the constantly increasing opportunities of virtual educational technologies and the challenges and risks of the Information Society of the constantly emerging mass communication.

Analysis and results. If the competency is determined, the use of virtual educational technologies in the professional activity of the teacher should be characterized by formed compensations, which include knowledge, skills and experience of their implementation in this activity. If the concept of teacher competence in primary classes in the field of application of virtual educational technologies in professional activity is based on the concept of possession of competences.

The tasks listed above can be made as follows.

1. Scientific-pedagogical research, as well as the use of virtual learning technologies in vocational activity allows the main shortcomings of the analysis of the relevant standards and preparation of relevant primary teachers for the preparation of primary school teachers. The fact that they have not been implemented in the following areas: the use of virtual educational technologies in the field of education; increase organizational and methodological measures to ensure information security; Examination of pedagogical and emergamics of the Eurea. Analysis Primary classes Information education environment is not enough for information interactions between students, teachers and an interactive EAIT, as well as in community communities in networks among teachers. He showed the lack of information interaction and such similarity to exchange experiences and obtaining electronic resources.

Development of virtual education technologies in the training of future teachers in the future vocational activity, the calls and dangers of the information society of the information society of the information society of the Information Society and the modern science level scientific It is advisable to improve the practical achievements.

2. Pedagogical-ergonomic requirements for elementary schools: Requirements for pedagogical characteristics - in the field of application, the variableness of education, take into account the ability to teach pedagogical requirements. obtaining, methodological significance of the product; Requirements for requirements and requirements for ergonomic descriptions, requirements for requirements, text format and symbols of the visual environment, the level of implementation of multimedia technology. The Ethuist provides methodical recommendations for the selection or examination of the Eatice for the use of experts, which is used by experts, in which the Eath to use.

3. The future of the application of virtual educational technologies in professional activity is based and described in the directions of improving the training of teachers: the specific characteristics of the global mass media information society and its impact on educational development. The role of Virtual education technologies in educational development. Information and educational environment of the primary school, its structure and composition. The expert of the experience of conducting educational and methodological research in the conditions of pedagogical expediency of the use of EATR and its use. Mass network communication theoretical and practical aspects of the implementation of information security of an individual of a primary school student in the conditions of a modern Information Society. Organize network professional teams of primary school teachers to share experiences on the use of virtual educational technologies in professional activities. The definitions of competency of teachers of primary classes in the field of virtual educational environment of primary classes, the information environment of the vocational network team of teachers, the application of virtual educational technologies in professional activity in the modern conditions of the Information Society of mass communication are clarified.

4. Methodological principles of improving the contents of future teachers in vocational education - the development of a progressive description of the preparation, the application of virtual technologies, and the use of virtual technologies, and the use of virtual technologies, and the study of information activities in the interaction, The modulus of the preparation is identified and based on the invasion, the oral preparation of the preparation of preparation.

5. The content of the preparation and professional activities are based and developed in the field of future teaching technology in the field of virtual technologies. The impact of global policemen

communication in the preparation of the global public network communications and the impact of the information society for education was revealed. The main cases of virtual technology are based and described. Its components are described, based on the capabilities of the virtual learning environment, based on its definition. The threat of the ERother's pedagogical and ergonomic descriptions for primary schools is described and the Esath is given a table of pedagogical-ergonomic qualitative quality. The possible adverse effects of the primary school student's concept of information security virtual technology described and organized methodical measures to ensure that the process of using the learning technology is to provide .

Education describes the fitness of the use of social networks. Educational and technological and technology support to improve the training of future teachers in the use of virtual technologies in vocational activity.

Conclusion. In the conclusion, it is one of the important tasks in the field of future primary school teachers to teach virtual educational technologies and the formation of knowledge and skills in the field of information communication technologies today and the great tasks of our future.

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