

## PLACE OF INTENSIVE METHODS IN THE SYSTEM OF TEACHING FOREIGN LANGUAGE IN THE ACADEMIC LYCEUMS

**Ismoilova Hilola Zokirovna,**

Researcher, Academic lyceum TUIT, Samarkand, Uzbekistan

**Irisbayeva Bahora Nurmatovna,**

Researcher, TUIT

academic lyceum, Samarkand, Uzbekistan

**Abstract:** One of the leading tendencies of modern teaching methods of foreign languages is the search for such teaching methods that would most fully correspond to the set goals. The problem of choosing the right method and method of teaching is quite complicated. It has always caused certain difficulties when working, especially for young and novice teachers. The goal of this article is to study the development of various methods and techniques in foreign and domestic methods, to identify modern methods.

**Keywords and phrases:** Educational work, thinking, ability, cognitive activities, routine, goal, enrichment, theory, practice

The classification of learning methods for FL is a complex issue, since the basis of their names was based on a variety of features. In modern conditions, it is necessary to pay great attention to the development of methods and techniques for teaching IL. Teaching methods and techniques are one of the most important components of the educational process. Without the use of appropriate methods, it is impossible to realize the goals and objectives of teaching his subject planned by the teacher. Every teacher should be able to use competently methods and techniques in the learning process [1].

Teaching is a complex process, it involves, first of all, teachers and students. In modern conditions, it is necessary to pay great attention to the development of the creative abilities of students, their cognitive needs and interests. Teaching as a guide involves the teaching, the teacher, and the management of the process of mastering them by all students in the class. Therefore, the teacher not only presents information on his subject, but also organizes and monitors the student's educational activities, develops the skills of educational work, thinking, ability, and the ability to apply knowledge in practice.

A special place in solving these problems belongs to the methods and techniques of teaching, each teacher must be able to use it correctly. Without methods and techniques, it is impossible to achieve the set goal, realize the intended content, fill the training with cognitive activity [2].

The teaching methods cannot be invented. Can their development be compared to improvement? At first, they are gradually improved by the combined efforts of generations. From the point of view of the leading role of the teacher, teaching methods can be assessed as a means of organizing educational and cognitive activities of students and managing this activity.

Each method includes a variety of teaching techniques. Each of the techniques is designed to bring students closer to the ultimate learning goal. A technique is not a method, as an elementary methodological input, directed at a certain stage, in other words, a technique is an element of a method, its component, a one-time action, a separate step in the implementation method.

Intensive teaching of a foreign language is education aimed mainly at mastering communication in the target language, based on the psychological reserves of the individual and students used in ordinary learning, especially on the management of socio-psychological processes in the group and the management of the teacher's communication with students and students among themselves, and usually come on under tight deadlines.

The study shows new characteristics of modern teaching methods - routine. The traditional method, which has proven itself in practice, is consciously comparative. It focuses on the conscious study of the elements of the language system and understanding the content of foreign language statements.

Teaching methods based on speech patterns and the audiovisual method are widely used in teaching practice. The available experimental and experimental data indicate that with the skillful use of these methods, it is possible to obtain high rates in the study of IY [4].

Special attention of methodologists and teachers is attracted by communicative and intensive methods, as well as methods of active learning. In their totality, they solve the most pressing problems of modern education - the development of mental (speech) methods of teaching students, memorizing and over-memorizing a large amount of foreign language material, as well as taking into account the motives of learning, interpersonal relationships in the group, the abilities of schoolchildren and the level of their language training.

High mobility and the development of methods of enrichment, the theory and practice of teaching new effective techniques, allow to a certain extent to predict the ways of new searches, discoveries.

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