THE IMPORTANCE OF EDUCATIONAL GAME IN TEACHING ENGLISH

Toshtemirova Dinora Kurbonazarovna

Student of Pedagogical Institution of Termez State University Email: dinoratoshtemirova00@gmail.com

Annotation: The article provides information on the benefits of using educational games in teaching English.

Keywords: Foreign languages, educational games, children, skills and abilities, educational institutions, action games

A young child learns to speak a foreign language better in a few months, rather than years, as an adult does. In these classes, students' learning is integrated through play activities. For this reason, lessons in which students' learning activities are combined with play activities are called educational play lessons. In human life, the following tasks are performed through play activities:

- Students' interest in learning and work increases through play activities;
- Students are helped to develop a culture of communication during the game;
- the person has the opportunity to express their abilities, interests, knowledge and identity;
- Helps to develop the skills to overcome various difficulties in life and the game, and to get the right goal;
- in the course of the game there is an opportunity to behave in accordance with social norms, to eliminate shortcomings;
- prepares the ground for the formation of positive personality traits;
- emphasis will be placed on the study of the system of values that are important to humanity, especially social, spiritual, cultural, national and universal values;
- The participants of the game will develop a culture of team communication.

Educational games can be divided into role-playing games, creative games, ingenuity games, training seminars, and games, depending on the combination of students' learning and play activities. The teacher-educator should first prepare and conduct the students for individual (individual), then group games, and after the successful performance of the game, prepare them for public games. This is because students need to have the necessary knowledge, skills and competencies to actively participate in educational play activities, as well as collaboration and mutual support between the group.

Here are some examples of educational games that help to effectively organize the learning process.

The fifth (sixth, seventh...) is an overtime game.

Students are introduced to a sequence of words related to one or more chapters. They underline that they do not touch on the topic.

Text, word, expression, work, essay

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Proper placement game.

Students are given a sentence or text with confusing words. Students compose a sentence or text correctly by placing words correctly.

It has been raining for a long time this season. Since the game is the main tool for teaching foreign languages, we decided to list a number of didactic situations specific to the games.

- 1. Games in pedagogy to develop independent activity of children of different ages appears as a form;
- 2. Games are a free form of children's activity in which they interact with the environment understand, learn, have a favorable environment for personal creative activity, have the opportunity to learn independently and express their activities in a dynamic way;
- 3. Games are a developmental practice for children;

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4. In the process of games, children create on the basis of intelligence, their own

opportunities and creative activities Because preschoolers are more interested in moving games, it is more effective for them to demonstrate them through moving games or audio-video tools than by memorizing them over and over again. The child quickly memorizes the words and phrases he likes and uses them in his speech. The clarity, brightness, and attractiveness of the learning materials in the classroom evoke involuntary feelings in the child. Children who learn foreign languages actively develop speech, increase vocabulary, develop grammatical correctness, and develop listening skills.

Through the game, children can quickly memorize the English names of objects. Kindergarten children use such games to memorize words without difficulty or without repetition and memorization, which is boring for them, and at the same time expands the scope of thinking, as well as strengthens the ability to make independent decisions in problematic situations. It should be noted that each game has its own rules, which encourage the child to sharpen his brain, to overcome difficulties with patience and a smile.

It is important that the educator who guides the children during the game does not spare a warm smile from the children, supports them and encourages them with small gifts. A young child learns to speak a foreign language better in a few months, rather than years, as an adult does. In these classes, students' learning is integrated through play activities. For this reason, lessons in which students' learning activities are combined with play activities are called educational play lessons. In human life, the following tasks are performed through play activities:

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