

MANAGEMENT IS A VERY POPULAR SCIENTIFIC FIELD TODAY

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Annotation: Management is a very popular scientific field today because its application in various fields of activity should lead to mobilization of financial, material and financial resources. And can be used for commercial purposes. But do you need Management in education? Or can you do it easily in this area? In the educational system, management is typical in Western Europe. It is believed that without the proper organization of the team, high indicators at the level of educational achievement of students cannot be achieved. Management in the field of education is simply necessary, because with its help only competent decisions can be made. It is interesting that in the process of their admission, according to Western experts, every teacher is obliged to participate. The administration needs to choose the most reasonable proposals and implement them within the framework of a single school, university or other educational institution.

Key words: educational institution, popular scientific field

Management is a very popular scientific field today because its application in various fields of activity should lead to mobilization of financial, material and financial resources. And can be used for commercial purposes. But do you need Management in education? Or can you do it easily in this area? In the educational system, management is typical in Western Europe. It is believed that without the proper organization of the team, high indicators at the level of educational achievement of students can not be achieved. Management in the field of education is simply necessary, because with its help only competent decisions can be made. It is interesting that in the process of their admission, according to Western experts, every teacher is obliged to participate. The administration needs to choose the most reasonable proposals and implement them within the framework of a single school, university or other educational institution.

The development of scientific approaches to the management of the school began in the 1920-ies. With the development of sociology, psychology, philosophy and various scientific methods of cognition, in particular, a systematic approach, interest in school management has also increased. At the beginning of the 90-ies, large theoretical works of Western scientists were published. In their opinion, the final analysis of any educational institution for the year must necessarily include the following: the execution by the School of various direktiv normative acts of the Ministry of Education. The effectiveness of the annual management cycle. Analysis of the effectiveness of the methodological work carried out. To evaluate the overall quality of education and teaching of basic subjects. To analyze the interaction of the school with the parents of the students. The effectiveness of an educational institution with various public organizations. Evaluation of students' level of knowledge. Analysis of compliance with sanitary norms. Results of the training program.

Pedagogical management has its own characteristics, because it is associated with the creative activity of people. V.P. in the work of. Simonova "pedagogical Management: 50 know-how in the field of educational process management" pedagogical management is defined as the theory, methodology and technology of effective management of the educational process. Management can be understood as the science and art and the art of managing people and social processes, as well as the ability of a leader to achieve a goal, using labor, intelligence and other people's behavior.

Pedagogical management in forecasting the educational process is a set of printouts, methods, organizational forms and technological management methods aimed at improving the effectiveness of the educational process. It is worth noting that any teacher, in fact, is the manager of the educational process (as the subject of its management) and the head of the educational institution in general is the manager of the educational process.

There are specific features of pedagogical management. This specificity is manifested in the results of the subject, the product, the uniqueness of the tool and the work of the manager.

The subject of labor of the educational process manager is the activity of the subject under which it is managed, the output of Labor is information, the means of Labor is language, word, speech. The result of the performance of the learning process manager is the level of student training, training and development of the management object.