

THE DEVELOPMENT OF LISTENING AND SPEAKING SKILLS IN THE TEACHING OF FOREIGN LANGUAGES IN PRIMARY SCHOOLS IN UZBEKISTAN

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Abstract: The article discusses the development of listening and speaking skills in the teaching of foreign languages in primary schools today. Recommendations are given for the formation of competencies that should be present in the teacher in the use of various interactive methods in the learning process.

Keywords: foreign languages, pedagogical technologies, educational process, competence, innovation, method, educational content

It is known that in the implementation of the Law of the Republic of Uzbekistan "On Education" and the National Program of Personnel Training in our country the task is to bring up a perfect system of teaching foreign languages, that is, a comprehensively modern young generation.

In order to create a system aimed at further integration into the world community, the Resolution of the President of the Republic of Uzbekistan dated December 10, 2012 No PK-1875 "On measures to further improve the system of learning foreign languages" was approved. The National Program of Personnel Training emphasizes that the formation of a perfect system of personnel training based on the rich intellectual heritage and universal values of the people, the achievements of modern culture, economy, science, engineering and technology is an important condition for Uzbekistan's development.

Indeed, today's development requires a unique creativity, skills and experience from each teacher. This, in turn, places a great responsibility on foreign language teachers. English teachers play an important role in the development of children's oral speech in a foreign language. In accordance with the decrees of the President of the Republic of Uzbekistan, in order to implement this system, a culture of communication, interest in learning, activism, independence, max, natsevarlik, curiosity. Successful development of children's mental and verbal abilities will allow them to master the sciences in the future. Advanced pedagogical technologies play a special role in the formation of independent and creative thinking skills in students through a foreign language.

This is one of the most important requirements for a teacher today! In the system of continuing education, the teacher uses pedagogical technologies in non-traditional lessons, but in teaching foreign languages to primary school students, the foreign language teacher knows the rules of psychological, pedagogical and physiological development of students. use is appropriate.

The teacher should pay attention to the following in the development of hearing and speech in the classroom:

- increase audio, video and speaking lessons;
- to create new concepts in the minds of swimmers on the basis of a specific topic;
- to explain the rules and terms of the new topic;
- to present a new topic in sequence with the previous ones;
- to develop the level of thinking of swimmers;
- achieving consistency, diversity and fun of educational games;
- to check the skills formed on the basis of new knowledge in this training;
- to take into account the psychological characteristics of swimmers;
- enhancing the participation of swimmers in the learning process

So, it should be noted that in order for the young people of our future to become free-thinking, well-rounded individuals, it is necessary to develop them in all directions. In particular, the level of learning foreign languages should be used to achieve this goal in the identification and elimination of negative psychological conditions that hinder the psychological, physical and social well-being of swimmers, learning their names, and their ability to express themselves independently. This is a unique series of

swimmers who are educated in the primary grades. The teacher must be both a pedagogue and a psychologist, as well as a technician. From the point of view of Yukopi, teaching foreign languages is in great demand today. This means that in the Japanese language of teaching in the 1-2-3 class, the teacher of the foreign language will be able to use pedagogical technologies in a purposeful way.

If the teacher speaks only English during the lesson and teaches the children to do so. In primary education, the students' ability to hear in English increases, and at the same time their interest in the language increases, and the learner begins to move into the process of speaking.

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