INNOVATIVE TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING

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Annotation: The attention paid in our country to foreign language teaching in this country, as well as English language There is information on how to use new advanced technologies in English. Teaching English should start with preschool education, so that the child thinks earlier, acquires more knowledge earlier. The use of innovative technologies is a modern requirement, so it would be appropriate to teach in English using innovative technologies.

Keywords: Innovation, CEFR, Cd player, graphics organizer, computer technology

In today's rapidly evolving world, science and technology are also growing rapidly. The development of the island is moving forward. In particular, great changes are taking place in science. Delivering each subject to students using new innovative pedagogical technologies is one of the main requirements of today's education. Especially after the adoption of the Resolution of the First President of the Republic of Uzbekistan Islam Karimov dated December 10, 2012 No PP 1875, the attention to teaching and learning foreign languages in our country has become even stronger. A new stage, a new era in the teaching of foreign languages has begun in our country. The use of advanced pedagogical technologies, interactive, innovative methods, communicative media is required in the process of teaching foreign languages. New methods and requirements for teaching a foreign language, assessment of knowledge and skills of foreign language teachers have been developed in the country in accordance with the recommendations of the Pan-European Framework (CEFR). According to him, textbooks have been created for students of secondary schools and vocational colleges. In accordance with these requirements, classrooms are stands and new information is communicative equipped with techniques. The demand for learning a foreign language is also growing day by day. Foreign language science is divided into four aspects (reading, reading, listening comprehension and speaking), each of which is given a separate understanding and skills. is to use. It also aims to improve the quality and effectiveness of education through the introduction of modern innovative technologies in the educational process. In particular, there are several advantages to using such information-communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is invaluable.

The use of technological tools is useful in every aspect of learning a foreign language (reading, reading, listening comprehension and speaking). For example, to listen and understand, of course, it is impossible to do this process without a computer, player, CDs. Listening comprehension is one of the most important parts of language learning. This requires the reader to pay attention to the speaker's pronunciation, grammatical rules, vocabulary, and meanings at the same time. An important factor in the use of modern technologies in the educational process is the ability of students to know and use information and communication technologies. Teaching and learning a foreign language using modern technology is one of the most effective methods. In this process, including:

- when using computers, the student can watch and hear videos, demonstrations, dialogues, movies or cartoons in a foreign language;

- It is possible to listen and watch radio broadcasts in foreign languages and TV programs; - use of tape recorders and cassettes, which is a more traditional method;

- CD players are available. This is the use of technical means ensures that the process of students learning a foreign language is more interesting and effective. In the process of globalization, it is hard to imagine our lives without the internet. It is one of the most effective ways to use a language effectively in the process of learning and teaching a foreign language. There will be an opportunity to communicate with foreign speakers through the Internet. Writing exercises can be improved by writing a letter via e-mail. The most important issue is the introduction of modern communication techno logies in the educational process, their purposeful and correct, effective use, through which the student's interest in a foreign language, increasing

the effectiveness of teaching. This will create opportunities for the use of innovative educational technologies and increase demand. There are several different methods of innovative learning technologies available today. If they use a wide range of topics in the classroom, the effectiveness of the lesson will be high and students' interest in the lesson will increase. It is intended to increase the effectiveness of education through the introduction of innovations in the educational process and their implementation. The use of differentrole-playing, action games in the teaching of foreign language lessons leads to an increase in interest in both the lesson and the language learning. By working in pairs or small groups, it helps students to communi cate with others. The use of graphic organizers in the educational process is one of the most important visits in the coverage of the topic, its delivery to students. It is also possible to use several different graphic organizers to illuminate a theme. In teaching a foreign language, it is advisable to explain new words, grammatical rules on the topic, using graphic organizers. These are also easier to remember if they are given through graphic organizers. The use of different tables in the process of teaching a foreign language is also highly effective. Using tables in the learning process, students can follow a specific gramma tical rule, such as composing sentences using tenses and placing new words. At a time when the need for learning a foreign language is high, the effective use of modern information technologies, innovative educational technologies in the educational process makes this process more effective. The effectiveness of innovative educational technologies lies in their correct and effective use in the educational process.

At the initial stage, important attention is paid to pronunciation. According to Harmer, the first requirement for those who know the native language during the conversation is pronunciation. At the beginning of the learning process, the teacher should focus on the student's pronunciation.

While grammar and vocabulary are key, if the speaker's pronunciation is wrong, it's all useless. Native speakers can also understand speech with grammatical errors if the speaker pronounces the words correctly. Therefore, in teaching, the main focus is first on pronunciation. In this case, the use of different audios of native speakers gives good results. The teacher should teach the correct pronunciation of letters and words throughout the lesson. Great attention is also paid to the development of oral speech and reading techniques at the initial stage. At the same time, if we consider the types of speech activities of foreign language teaching, it is necessary to perform the following tasks in their teaching:

a) to create a learning mechanism;
b) Development of oral reading techniques;
c) Teach them to understand what they are reading.

At the initial stage, a large place is given to the type of reading, mainly reading aloud. The texts set aside for reading are also the simplest and slowest from the simplest becomes more complicated. However, it should be noted that although the work in the early stages is mainly focused on the development of oral speaking skills, it does not solve the problem of developing oral speech in English. He is only in the process of preparing to work on a real speech. In addition, reading words beautifully and fluently increases a student's love of learning that language. In addition, students are introduced to The Present indefinite Tense. , The Past indefinite Tense. They are required to be familiar with verb tenses such as The Future indefinite Tense and to be able to use verb forms vividly in these tenses. Students will be introduced to the use of nouns in the singular and the plural, the addition of the suffix "or" es to the third person singular form of a verb in the present indefinite tense, and the interrogative, negative, and imperative forms of sentences. In the middle stage of teaching English, the main focus should be on using methods that help to increase thinking and speaking initiative in reading and understanding larger texts. Students are given texts as homework. To check their comprehension of the text. Given the intended exercises, they can be expressed as follows: Answer the question on the text Samarkand: Why Samarkand is called like this? Where is the ancient center of the city? How many population is there? speech enhancement, memory improvement, repetition results are achieved new words are memorized. Question-answer results in the repetition of those words in memory and the ability to use them in speech. In addition, the organization of various games in the classroom increases the student's interest in language learning and speeds up learning. In the "Hot Ball" game, students form a circle and tell the ball to each other one of the new words. Participants will not be allowed to repeat each other's words, will be expelled from the game if they repeat or stop speaking. In this way the game continues. In the middle stage, grammar is taught in more depth than in the first stage, on the basis of the passed grammar rules, students are given exercises, tests and knowledge is tested. Computer and language learning programs on phones are also good for language teaching in elementary and middle school.

Examples include Talk (English speaking practice), Daily English, Learn English (English master), How to speak real English. These programsare structured in such a way that they include all sections of reading, listening and testing. Listening to new words on a telephone dictaphone in your spare time is another good way to repeat. In addition, showing more English subtitled movies and cartoons is an effective way to teach the language. Independent work at a high level plays a special role, especially with a foreign language. The requirements for the lesson at this stage are different from the previous stages. Now the lesson is not seen on the basis of oral speech, because at this stage most of the language material is studied passively (receptively). That is, reading comprehension plays a key role.4 Texts are also large in size, and language material is complex. Reading, speaking, listening exercises are held regularly. A separate day is set for Reading, a separate day for Speaking, and a separate day for Listening. Homework assignments are also more structured and more complex than previous steps. In speaking lessons, a topic is left for 2 minutes speech is defined. In another method, cards with text topics are distributed to students. Each student gives his or her own feedback on the topic given on the card of his or her choice. The speech requires the use of previously mentioned combinations, phrases, introductory words, new words, synonyms. The preparation of additional text topics using the press, periodicals, media, Internet materials can be given as homework. Students learn texts about interesting research and scientific discoveries with interest. In conclusion, modern language teaching is aimed at forming a more cultured individual who has the skills to self-analyze and systematize new knowledge. Innovative methods are an integral part of modernizing the entire system. With this in mind, teachers can become acquainted with the most advanced approaches and then combine them and use them in their work to achieve significant growth in the education system. Many organizations are moving to a new level by using multimedia capabilities to send and receive information. The use of computers and other devices determines the success of the entire learning process. Adequate attention should be paid to the formation of speech skills and the development of social resilience in trainings conducted in the educa tional process. In addition, the success of each lesson in education depends in many ways on the proper organization of the lesson.

The lesson should be based on the creative collaboration of teacher and student. Only then will students be able to think independently and their wills will be nurtured. We know that in the current educational process, the learner must be a subject. At the same time, focusing on more interactive methods increases the effectiveness of education. One of the most important requirements for

English lessons is to teach students to think independently. Today, English teachers in the United States, Based on the experience of English educators, they use the following innovative methods: - "Creative Problem Solving" to apply this method, the beginning of the story is read, how it ends, the students are judged; - "Merry Riddles" Teaching riddles to students is important in teaching English, they learn words they are unfamiliar with and find the answer to a riddle; - "Quick answers" helps to increase the effectiveness of the lesson; - "Warm - up exercises" - the use of various games in the classroom to engage students in the lesson (3); - "Pantomime" (pantomime) this method can be used in a lesson where very difficult topics need to be explained, or when written exercises are performed and students are tired; - The "a chain story" method helps to develop students' oral skills; - "Acting characters" This method can be used in all types of lessons. Professionals such as Interpretter, Translator, Writer, and Poet can participate in the class and talk to students to teach the craft; - "Thinkers meeting" It is possible to invite poets and writers such as W. Shakespeare, A. Navoi, R. Burns. In this case, the use of the words of wisdom they say in the classroom will help young people to become perfect people. - The "When pictures speak" method is more convenient and allows you to speak English in teaching, the student helps to develop students' oral speech, which requires the use of pictures related to the topic; - Quiz cards are distributed according to the number of students and allow all students to attend classes at the same time, which saves time (4) As we have seen, each innovative technology has its own advantages. All of these methods involve collaboration between teacher and student, active participation of the student in the learning process (5). In short, the use of innovative methods in English lessons develops students' logical thinking skills, fluency, and the ability to respond quickly and correctly. Such methods arouse in the student a passion for knowledge. The student strives to prepare thoroughly for the lessons. This makes students activeparticipants in the learning process. As the education system sets itself the task of nurturing a free- thinking, well-rounded, mature person, in the future we will contribute to the further development of effective ways for future teachers to effectively use innovative technologies possible.

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