
COLLABORATION BETWEEN PARENTS AND PRESCHOOL EDUCATION ORGANIZATIONS IN PREPARATION FOR SCHOOL

Abdurazoqova Sarvinoz,

Methodist of No. 3 Preschool Education Organization

Abstract: According to modern requirements, children in the family should develop vocabulary by pronouncing all sounds and words clearly and distinctly in accordance with the norms of literary pronunciation of the native language. there are many shortcomings in the formation of the child's personality, speech development. Parents' indifference to children, their lack of attention to speech culture when speaking, leads to speech disorders in children.

Keywords: Parents, speaking, language, children

The child learns from parents the culture of striving for knowledge, love and respect for the motherland, respect for adults and behavior. The methods and means of spiritual, moral and cultural upbringing of the younger generation are diverse, including the speech and behavior of the child. The child is the happiness of the parents. In turn, it is the beauty of the family that he respects his parents. Each family is formed on the basis of community requirements. The development of a society depends on the level of formation of the socio-economic and spiritual image of the families in it. Family relationships not only ensure the mental and spiritual development of children, but also create a special activity in parents. Healthy spirituality, which is established in the family, is of great importance for the development of children into adults. Family conversations are of special importance. Such conversations on morality show the need for children to be able to use language tools independently. There is no doubt that such family conversations are effective in the child's daily activities and travels.

According to modern requirements, children in the family should develop vocabulary by pronouncing all sounds and words clearly and distinctly in accordance with the norms of literary pronunciation of the native language. there are many shortcomings in the formation of the child's personality, speech development. Parents' indifference to children, their lack of attention to speech culture when speaking, leads to speech disorders in children. The earlier the training begins, the earlier the harvest will be visible. Therefore, the task of parents and educators of educational institutions and educators is to bring up the younger generation as mentally mature, physically healthy, morally pure, well-rounded people. It should be noted that the children of parents who are seriously engaged in the upbringing of children, can easily demonstrate their abilities in educational institutions in the educational process. The continuity of family and educational institutions not only develops the child physically and mentally, but also has a positive effect on his spiritual formation.

Periodic training, discussions, tests, and questionnaires are conducted for parents in pre-school educational institutions, especially in determining the readiness of a 6-7-year-old child for school. helps them to understand what they are capable of and increases the responsibility of family members in preparing children for school. Every discussion with parents and caregivers in educational institutions allows children to take an easy step into the early stages of school and to

create a healthy child and a healthy environment. Trainings with the participation of the methodologist of the preschool organization, educators and students of the preschool group, as well as their parents, primary school teachers will help to make an accurate diagnosis of the child's development.

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