8th International Multidisciplinary Scientific Conference on Innovative Technology
Hosted online from Manchester, UK
May, 25th 2021   conferencepublication.com

THE EFFECTIVENESS OF QUIZLET APPLICATION TOWARDS STUDENTS' MOTIVATION IN LEARNING VOCABULARY

Yuldasheva Saodat Xalmurzayevna,
Tashkent Financial Institute, Phd, Docent, The Department Of Audit
Shayakubov Shoqobil Karimovich
Tashkent Financial Institute, Phd, Docent, The Department Of Audit
Yuldashev Sherzod Zairjanovich
Efl Teacher, Retraining And In-Service Training Center
Xidirova Maftuna Ilxom Qizi
Efl Teacher, Retraining And In-Service Training Center

Abstract. Increasing motivation is necessary for students in learning English vocabulary. The higher motivation the students gain, the bigger success they achieve in mastering vocabulary through Quizlet.

Key words: Quizlet Application, motivation and learning vocabulary.

Vocabulary should be taught directly in the classroom activity. It is as important as other skills such as listening, speaking, reading, and writing. EFL teacher said that "vocabulary knowledge is often viewed as a critical tool for a second language learner because limited vocabulary in a second language learner impedes successful communication". By mastering vocabulary, they can deliver messages to others without any miscommunication. Furthermore, students' proficiency in the English language is also measured by how many words they have memorized. Thus, a direct study of vocabulary should be conducted in the process of language learning. Students have to master English vocabulary first before they produce it through speaking or writing. Then, teachers have an important role to introduce them to a large amount of unknown vocabulary. However, the new vocabulary is successfully introduced if they are not interested to learn them. Mastering vocabulary becomes a problem in which motivated students will try to find a solution for it while unmotivated students do not even want to learn vocabulary. Moreover, motivation is considered as one of the aspects which determines students' achievement in learning vocabulary. Due to this fact, teachers must provide media that could motivate students and make them more interested in learning English vocabulary.

Based on the learning principles which are appropriate with the 2021 Curriculum, Information and Communication Technology (ICT) is used to make the learning activity more effective and efficient. Moreover, teachers who design lesson plans should know the benefits of using ICT and integrate it into English teaching and learning activity. On the other hand, the smartphone is considered as one of the ICT tools that could increase students' motivation in learning English vocabulary. The smartphone is considered convenient and interesting to be used for studying vocabulary. Moreover, there are mobile applications that can be implemented as the need for vocabulary learning, one of which is Quizlet Application. Quizlet Application contains the flashcard that could motivate the students in learning vocabulary. However, only a few studies have

observed students' motivation after using Quizlet Application. This study is set out to investigate whether the use of Quizlet Application is effective in increasing students' motivation in learning vocabulary. In doing that, the research question is formulated as follows:• Is the use of Quizlet Application effective in increasing students' motivation in learning vocabulary than not using it? Hypotheses are also formulated in relation to the research question. The hypotheses are: • Alternative hypotheses: there is a statistically significant difference in students' motivation before and after using Quizlet Application on their motivation in learning vocabulary.• Null hypotheses: there is no significant difference in students' motivation before and after using Quizlet Application in learning vocabulary. Quizlet Application is known as the digital flashcard which can be used through both computers and smartphone. In the Merriam-Webster dictionary, flashcard is defined as a card that probably contains a picture, number, and words used by teachers in the class a learning media. Moreover, Nation states that through flashcards, learners can easily get the connections between form and meaning of the words. Quizlet Application is considered as the digital flashcard that provides the picture cards used through electronic devices such as smartphone, online or offline, to help learners memorize the form and meaning of the words together. It has been discussed that motivation is one of the important indicators which decides the students' vocabulary achievement. Using Quizlet Application through the smartphone is good media to motivate students in learning vocabulary. According to scholars, mobile applications are appropriate media to make students enjoy learning the words. It is indicated that students are motivated to learn vocabulary when applying it. Moreover, Quizlet has been regarded as a useful tool so that students want to study vocabulary through that application. It means that they have a positive attitude toward the Quizlet Application, and their willingness to apply it in the future shows how it influences their motivation in language learning. The learning modes provided in Quizlet are also believed to make students enjoy and feel interested in learning vocabulary. For example, in the matching game, students can see their score and rank and are able to try again to get a better score. Then, students do not get bored easily when learning vocabulary. On the other hand, they can enjoy learning the English language when using technology, in which the Quizlet Application can be used. This is because students can be more engaged in the process of language learning. Therefore, the students will be more focused on the target words learned when using the Quizlet Application. By using the Quizlet Application via a smartphone, students may learn the vocabulary independently. This is because the design of Quizlet Application is appropriate for autonomous learners. Moreover, the Quizlet Application is considered enjoyable by students in learning vocabulary. On the other hand, according to researchers, the level of education achieved by students' fathers would give an impact on vocabulary learning. He further states that the Quizlet Application can be used successfully if the students' fathers have higher education. However, the use of Quizlet would be considered costly high for students because internet access is required to apply it. Therefore, it is suggested to provide devices such as a modem, Wi-Fi portable, etc., in which students can freely access the Internet to use that application.

8th International Multidisciplinary Scientific Conference on Innovative Technology
Hosted online from Manchester, UK
May, 25th 2021   conferencepublication.com

References

1. Anjaniputra, A., G., & Salsabila, V. A. (2018). The merits of Quizlet for vocabulary learning at tertiary level. Indonesia, Jakarta
2. Ashcroft, R. J., & Imrie, A. C. (2020). Learning vocabulary with digital flashcards, Japan, Tokyo