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FORMATION OF A READING CULTURE AMONG JUNIOR SCHOOLCHILDREN

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The book is the reader's best friend, a source of happiness that gives meaning to life, a powerful tool for spiritual maturity and literacy. That is why, from time immemorial, our great ancestors encouraged us to love books, to read books, to learn the secrets of science and ethics from them. "Like a book, a friend has all the knowledge that informs people about the past and the future. That is why "The Book is the Fortress of the Mind". Indeed, the book is a great force that lifts a person from earth to heaven and increases his spiritual strength. This is a torch that strengthens the historical memory of mankind, the spiritual and educational world, the scientific world and a bright future. Evil never comes from a person familiar with the book. We need to lead by example in teaching our children to read.

On the State Program of the President of the Republic of Uzbekistan dated September 13, 2017 No. PK-3271 "On comprehensive measures to develop the system of publication and distribution of book products, increase and promote the culture of reading and reading" As a practical result of this important initiative, systematic work is being carried out to raise the morale of young people and to promote reading among them. Indeed, the enormous opportunities that our people who love books open up, including the reading of our youth and the development of a reading culture, serve to ensure that Uzbekistan becomes a country of readers in the full sense of the word.

The development of the culture of reading is of special importance in raising the spiritual and intellectual potential, consciousness and worldview of the younger generation, in educating a mature person who lives with love and devotion to the motherland and its people.

If young people develop reading skills, the book itself will teach them all the things that remain on the path to maturity². The great poet and thinker Mir Alisher Navoi: "The book is a grateful teacher. At any moment he can acquaint us with the treasury of knowledge of scientists," said. Indeed, no matter what field a person is working in, he or she will be able to think deeply, read aloud and make wise decisions in difficult situations. In short, reading is the key to a great future. Books allow a person to understand himself, to understand the world, to understand the meaning of life.

The book is a great miracle of human nature and essence.

Literary critic Professor Sappho Matchonov said: "Reading is not determined by the number of books read, it is reading with understanding, that is, purposeful reading. Based on this, we can say that the degree to which the reader reads what the writer is trying to convey, that is, understanding the "language" of the work, shows the level of reading culture and talent. As a result, our literature is always in need of talented writers and talented readers", he stressed. According to him, the talent for reading is not innate, but develops through education. When it comes to reading, the German thinker Goethe says the following: "People cannot imagine how long it takes to learn to read, so I devoted 80 years of my life, but I still cannot say what I have learned."

All the educational qualities of a child are formed in the family, so reading is developed with the help and influence of family members. The attitude of other family members to books and reading has a great influence on the development of reading, whether good or bad. In order to promote children's reading in the family, it is important to read and discuss the books in the personal library together, to ask the parents about the child's personal understanding and opinion about each answer, and to learn the child's observation of the book to express this opinion.

Reading is a person's work on himself, directing his activity in a certain direction, creating certain feelings, beliefs and worldviews in the mind, teaching him to think, how to live in life, thinking, finding a new

¹ Muhammad Jabalrudi. East-Wisdom Garden. -Tashkent, 1997. p.39..

²Resolution of the Cabinet of Ministers of the Republic of Uzbekistan "On approval of the National Program for the development and support of reading culture in 2020-2025". December 14, 2020.

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world in each book he reads, spirituality. An important task in school and in the family is to make reading a necessity in the life of an elementary school student. The school and parents have a very difficult and responsible task in shaping children's reading. In primary school, the book helps the child to develop spiritually, mentally, aesthetically, to understand the essence of events, to become an intelligent, spiritually mature person.

Relying on the national and spiritual heritage of ancestors in the development of reading in primary school; It is important that national and universal values prevail⁴.

An important factor for a student to be educated, educated, professional and, of course, happy and wealthy is to love books, to read books all the time and not to stop reading for the rest of his life. In the words of Amir Temur, "The book is the basis of all creation, creativity and intellect, science and knowledge, the educator who loves life." In this sense, it is important that all books serve to promote our national identity and universal values.

In conclusion, in the formation of a culture of reading in primary school students, we must pay attention to the following: choose a book and read what is necessary for him; be able to read a book independently; be able to analyze the main content of the book read; draw basic conclusions from what they have read; copy the necessary parts of the book to the side notebook, memorize unfamiliar words; acquire regular reading skills; be able to use the book properly so as not to invalidate it; read the book thoughtfully, without haste; sharing a book with friends; It is important to recommend a good book to them so that others can read it.

⁴Muminova D. The use of ancestral national heritage in the development of reading (on the example of primary school). Scientific bulletin of NamSU. - Scientific Bulletin of NamGU. 2019, No. 2, pp. 383-384.